



BOARD OF TRUSTEES REGULAR MEETING

**Minutes
May 19, 2026**

The Clark State College Board of Trustees met in regular session at the Springfield Country Club with the majority of guests attending virtually via Zoom on Tuesday, May 19, 2026. Board Chair Sharon Evans presided and called the meeting to order at 4:27 p.m.

Roll Call

Present in Person: David Ball, Kyle Hall, Mitchell Hurst, Mike McDorman, Manuel Lopez Ramirez, Ben Vollrath, Vice Chair Becka Rowland-Buckley, Board Chair Sharon Evans, and President Jo Alice Blondin

Others Present in Person: Erika Daggett, Executive Director of Marketing; Dr. Adrienne Forgette, Provost and Vice President of Academic Affairs; Dr. Matt Franz, Senior Vice President of Enterprise Operations; Dr. Dawayne Kirkman, Senior Vice President of Student Affairs, Enrollment Management, Regional Locations; Taylor Nelson, Executive Assistant to the President; Kerry Pedraza, Vice President of Advancement; Doug Schantz, Executive Vice President for Finance, Facilities and Operations; and Mellanie Toles, Chief of Staff and Coordinator of Board Operations

Others Present Virtually: Dan Ayars, Director of Facilities, Operations, Maintenance; Josh Barker, Student; Karen Benton, Assistant Dean of Allied Health and Public Services; Dr. Travis Binkley, Assistant Vice President of Enrollment Services; Kierre Brown, Assistant Dean of Business and Applied Technologies; Heather Buchanan, Assistant Section Chief – Education Section, Ohio Attorney General’s Office; Dr. Sterling Coleman, Director of Library Services; Lori Common, Coordinator of Communications, Marketing; Sean Dodge, Senior Institutional Research Analyst; Dr. Scott Dolan, Dean of School of Nursing; Dave Ferguson, Director of Workforce; Heather Holliger, Instructor, Arts and Sciences; Natalie Johnson, Associate Dean, Regional Locations; Tina Jones, Staff Accountant; Dylon Mapes, Student; Niya McFadden, Student and Student Senate President; Melinda Mohler, Faculty Senate President/Professor, Arts and Sciences; Kathy Nelson, Controller; Kelly Neriani, Staff Senate President/Director of Institutional Research and Planning; Dr. Adam Parrillo, Dean of Business and Applied Technologies; Roseann Terbay, Specialist, Peer Recovery Support; Trish Voisard, Staff Accountant; Dr. Evon Walters, President-Elect; and Nina Wiley, Assistant Vice President, Student Affairs

Recognition of Guests

Chair Evans welcomed guests and asked members of the media to identify themselves.

Public Comment

There were no public comments.

Conflicts of Interest

No conflicts of interest were reported.

Student Success Story

Nina Wiley, Assistant Vice President of Student Affairs, introduced Josh Barker, a Medical Laboratory Technology (MLT) student.

Josh Barker shared that he was a participant of the One Million Degrees (OMD) program at Clark State, and that he was a 4.0 GPA student. He expounded on how meaningful and rewarding the OMD program has been for him. He stated that he had been out of school for eighteen years before returning to Clark State, and now he balances family, work and school. He noted that the OMD program has offered him the support he needs to push forward, and that he has grown both personally and professionally.

Mr. Barker shared that he has utilized the Office of Student Support at Clark State for assistance with gasoline, food, and to simply connect with the supportive staff. He noted that without the Clark State staff, faculty, and wraparound support, he would not be in school. He shared that Blackboard helps him stay organized and on top of course deadlines. He mentioned that he can always visit Breion Hawkins, the Engagement Coordinator for OMD, for advice or assistance. He shared how proud he was to be an OMD participant, and thanked everyone for their time.

Board Chair Evans shared that the Board is proud that Mr. Barker is here at Clark State, and that they see him as a success story. The group gave Mr. Barker a round of applause.

Report of the Board Chair

Board Chair Evans shared that Rachelle Pierre, Clark State graduate and recent Commencement student speaker, is transferring to Wright State and needed assistance, so she referred her to Dr. Blondin to help alleviate any road blocks. Between Dr. Blondin, Dr. Kirkman, and Nina Wiley, Ms. Pierre was assisted with the process, and will continue to utilize Clark State for help in the future.

Board Chair Evans mentioned that Dr. Blondin's retirement celebration event on May 15 was successful, and that it represented Dr. Blondin's positive impact on the College and community.

Report of the President

Dr. Blondin deferred to the Senates for updates.

Niya McFadden, Student Senate President, shared that Student Senate is planning for fall 2026 programming and working on surveys. She mentioned that the summer onboarding and orientation event is coming up, during which they will work on event planning, service, supporting the student body, and leadership skills, as well as mentoring and transitioning to the next Student Senate.

Kelly Neriani, Staff Senate President, mentioned that Staff Senate is working on a care item for regional location staff. She shared that they are also collaborating with Doug Schantz on a new policy to support employees that are new parents, and stated that this work supports Goal 3 of the Strategic Plan.

Melinda Mohler, Faculty Senate President-Elect, shared that Faculty Senate met with twelve-month faculty representatives, Deans, and Dr. Forgette to discuss the inclusion of twelve-month faculty information in the Faculty Handbook to improve planning and coordination. She noted that faculty have worked on Americans with Disabilities Act (ADA) requirements to ensure that their courses are inclusive. She mentioned that Dr. Forgette has been extremely supportive of this work, that Staff Senate President Seth Snyder will join their August meeting, and that their work supports Goal 4 of the Strategic Plan.

Dr. Blondin provided a legislative update on the Capital Bill, noting it will go the Ohio Senate on June 10. She shared that she will be submitting her goals to human resources within the next week. She highlighted her

three recent elementary school book readings at Catholic Central, Lincoln, and Northeastern Elementary, where she read her book “What Will I Be Someday? Maybe President! A Day of Possibility at Clark State College.”

Dr. Blondin shared that the Ohio Association of Community Colleges (OACC) Governing Board Meeting would take place at Clark State’s Hollenbeck Bayley Creative Arts and Conference Center on May 20. She also stated that the OACC Executive Committee would be attending the dinner following the Board Meeting, and that it is an opportunity to network.

Approval of Minutes

Board Chair Evans asked for a motion to approve the minutes of the Regular Board Meeting held on April 21, 2026. Trustee Ball made a motion to approve the minutes as written; Trustee Lopez Ramirez seconded, and the motion passed unanimously.

Board Finance and Facilities Committee Report

The Board Finance and Facilities Committee met on Friday, May 8, 2026, at 8:30 a.m. at the Performing Arts Center Hall of Honor (Room 110). Those present included Mitch Hurst, Committee Chair; Trustee members David Ball, Becka Rowland-Buckley and Manuel Lopez Ramirez; Dr. Blondin, President; Doug Schantz, Executive Vice President for Finance, Facilities and Operations; Dr. Matt Franz, Senior Vice President, Enterprise Operations; Dr. Dawayne Kirkman, Senior Vice President, Student Affairs, Enrollment Management and Regional Locations; Dr. Adrienne Forgette, Provost and Vice President of Academic Affairs; Erika Daggett, Executive Director, Marketing; Kerry Pedraza, Vice President, Advancement; Mellanie Toles, Chief of Staff and Coordinator of Board Operations; Kathy Nelson, Controller; Anthony Reed, SOAR Participant; Brian Bell, Presenter; and Susan Kelly, Recorder.

- Call to Order
- Roll Call
- Approval of April 16, 2026, Meeting Minutes – ACTION
- Space Utilization Assessment Presentation – Mr. Brian Bell
- April Financial Report – Schantz
- FY 2027 Budget – Revenue and Expense Assumptions – Schantz
- Capital and Community Projects Update – Schantz
 - Applied Science Center Renovation (Phase I)
 - GISA Expansion (Phase II)
 - Agriculture Program Facility
- Legislative Update – Dr. Blondin
 - Negotiated Rulemaking – Accreditation
 - OACC Capital Bill Requests
- Open Discussion/Other Business
- Next Meeting – June 12, 2026 – 8:00 a.m., LRC Boardroom (Room 320)/Virtually via Zoom

Financial Report through April 2026

A Revenues and Expenses through April 30, 2026, document was distributed to Trustees prior to the Board

meeting.

State Share of Instruction (SSI) – The FY 2026 budget is based on course completion (50%), success points (25%) and completion milestones (25%).

Student tuition and fees revenue represents Fall and Spring semester activity. The Office of Enrollment/Admissions have taken a multi-pronged approach to implementing strategies in an attempt to continue to have a favorable impact on summer enrollment.

Workforce Non-Credit Training revenue is currently below budget, but actuals are trending higher this time of year when compared to the previous year. The Workforce division is cultivating existing and new relationships to promote training engagements that will positively impact the revenue number as the year progresses.

Performing Arts Center (PAC) revenue is currently exceeding budget. HBC/PAC Rental revenue is currently below budget.

Overall expenses are tracking below budget in most categories. By function, General Administration and Public Service are trending higher at this time of year. By object code, Supplies and Travel spending is trending higher. Overall expenses are trending higher than last year.

Bookstore operations are reflecting revenue below budget for the year, but reduced expenses help to mitigate that loss. The Commercial Transportation Training Center (CTTC) continues to garner interest in its program with grant support from the State that funds training for qualified students. The program is currently reflecting a deficit and has implemented cost containment measures that will help them to better navigate the fluctuation in enrollment that they experience month-to-month/year-to-year. Parking is running a surplus. In addition to our partnership with Fresh Abilities at The Eagles Nest, food service at Clark State is supplemented by expanded vending options provided by Sheehan Brothers Vending. Any revenue reflected in the Food Service budget is provided by a cooperative commission agreement with Sheehan Brothers Vending.

Performing Arts Center and Hollenbeck Bayley Conference Center Updates

General Manager's Update – Dan Hunt

- Ragtime, in Concert went very well. The community celebration honoring Clark State President Dr. Jo Alice Blondin and her incredible, lasting impact on the arts in the Springfield community was a free community venture sponsored by the Springfield Symphony Orchestra, the Springfield Arts Council, and the Clark State Performing Arts Center. It featured collaborating partners: the Clark County Public Library, the Gary Geis School of Dance, Project Jericho, the Springfield Museum of Art, the Heritage Center, the African American Community Foundation, the Springfield High School Haitian Dancers, and the Wittenberg University Theatre Department.
- Project Jericho used the Turner Studio Theatre recently for their showcase of animation projects, and 'dinner and a magic show.'
- Postmodern Jukebox is scheduled for November 3, 2026.

PAC Ticketed Events:

Upcoming Events and Ticket Sales (as of 5/7/2026)

- Bassel and the Supernaturals, CS Club Kuss (5/1) – 60
- Ragtime in Concert (5/2 and 5/3) – 644 and 592

- Springfield Symphony Orchestra, Cirque (5/16) – 503
- Springfield Arts Council - 60th Anniversary Celebration (5/29) – 11
- Gary Geis Dance Concert (5/30) – 384
- Behind the Curtain (6/5 and 6/6) – 506, 816, and 652
- Miami Valley Dance Company Concerts (6/12 – 6/13)

PAC Non-Ticketed Events:

- Clark County Commission Meeting (5/6)
- LPN Pinning (5/7)
- RN Pinning (5/8)
- Clark State Graduation (5/9)
- Graham Breedlove (5/15)
- Springfield Symphony Orchestra rehearsals (5/13 – 5/16)
- GISA Graduation (5/21)
- Buckeye Community Schools Graduation (6/1)

HBC Venue Rental Events:

May 2026

- Rotary on Mondays (5/4, 5/11, 5/18) – 75 people
- Kenton Ridge High School Prom (5/1 and 5/2) – 200 people
- Clark State Student Athlete Night (5/4) – 200 people
- Junior Achievement (5/5) – 200 people
- Tree City USA (5/6) – 300 people
- Women's Partnership Fund Luncheon (5/7) – 300 people
- Clark State Graduation Luncheon (5/8 and 5/9) – 275 people
- Greater Springfield Partnership 8th Grade Career Fair (5/12) – 700 people
- Springfield High School Senior Night (5/13) – 150 people
- Police Academy Graduation (5/14) – 475 people
- Dr. Blondin Retirement (5/15) – 150 people
- Greenon High School Prom (5/16) – 200 people
- Ohio Association of Community Colleges (OACC) Executive and Governing Board Meetings (5/20) – 100 people
- Student Opportunity Fund (5/28) – 150 people
- Fries/Hinojose Wedding (5/29 and 5/30) – 150 people

June 2026

- Rotary on Mondays (6/1, 6/8, 6/15, 6/22, 6/29) – 75 people
- Greater Springfield Partnership: Synergy Summit (6/5) – 200 people
- Springfield Symphony Orchestra Flavors (6/5 and 6/6) – 250 people
- African-American Community Fund Gala (6/11) – 300 people
- Cliff Park High School Graduation (6/18) – 400 people
- Gammon House Juneteenth Prayer Breakfast (6/19) – 250 people

FY2027 Budget/Revenue and Expense Assumptions

The Budget Advisory Council is made up of: Dr. Jo Blondin, President; Doug Schantz, Executive Vice President for Finance, Facilities and Operations; Gaby Alvarado, Alina Carroll and Braedan Clark,

Student Senate Representatives; Dan Ayars, Director of Facilities; Nikki Brown, Assistant Professor; Dr. Travis Binkley, Dean, Enrollment Services; Kelly Neriani, Staff Senate Chair; Terri Campbell, Professor, Program Coordinator; Darryl Grayson, Director, Advanced Manufacturing Workforce Programs; Naomi Louis, Dean of Arts and Sciences; Kathy Nelson, Controller; Mark Hopkins, Adjunct Faculty Member; Noah Vasquez, Student Senate Chair; Kristin Bancroft, Faculty Senate Chair; Dr Shawna Shankle, Assistant Professor; Kristin Skiles, Assistant Registrar; Nathan Walters, Director of Technology Services; Zuzana Fowler, Coordinator, Educational Technologies; Roseann Terbay, Specialist, Peer Recovery Support; Susan Kelly, Recorder.

Below are the working draft FY 2027 changes to base FY 2026 Budget (Education and General or E&G).

Revenue:	<u>Original Base Changes</u>
• Change in Projected SSI from FY26 to FY27 (Includes FY26 True-up Adjustment)	\$157,830
• Increase in Enrollment 4%	674,590
• New Program Enrollment	100,165
• Increase in Tuition Base - \$10 per credit hour	755,400
• Increase in Lab Fees	200,000
• Investment Income	-90,000
• PAC/HBC Revenue	-125,000
• Workforce	<u>-102,996</u>
TOTAL	\$1,569,889
 Expenses:	
• Faculty and Staff Raises (2%)	368,170
• Faculty Rank Promotions	28,900
• Adjunct Raises (2%)	59,309
• Board approved Health Insurance Premium (6%)	192,000
• Personnel Changes	
<i>Modeling and Simulation Grant absorption</i>	26,350
<i>Other Employee Position Changes/Restructuring</i>	172,496
• Budget Reductions/Adjustments (net impact)	237,944
• Lab Fee Expense Increases	200,000
• New Program Expansion (OTA, Medical Imaging, ECE)	224,720
• Insurance (property/casualty)	<u>60,000</u>
TOTAL	\$1,569,889
 Difference Revenue/Expenses	 <u><u>\$0</u></u>

Space Utilization Report

The Space Utilization and Needs Analysis Update presentation and Final Report were distributed to Trustees prior to the Board meeting.

In January of 2023, Clark State College concluded its Comprehensive Campus Master Plan engagement with Woolpert. This was an important undertaking by the College that helps to maximize our resources and better align our space utilization needs, facility condition needs, and programmatic needs in support of our mission and strategic plan.

As part of the Campus Master Plan, Brian Bell from Comprehensive Facilities Planning conducted a space utilization and needs assessment of Clark State's campuses. In addition to analyzing our usage data, he visited campus frequently over the course of this initiative to fully absorb and digest how our facilities are being utilized.

With the pandemic in our rearview mirror and the growth of Clark State's programs, and the increased reliance upon our facilities to promote and support successful outcomes for students and faculty, it was in the College's best interest to perform a more current space utilization needs assessment for our campus. Brian Bell has recently completed that assessment and provided presentations to both the Executive Council and the Clark State Board of Trustees Finance and Facilities Committee. The following information was distributed to Trustees prior to the Board meeting:

- Space Guidelines/Best Practice Recommendations
- Classroom and Class Lab Utilization and Needs
- Current Capacity and Future Space Needs Based on Enrollment Goals
- Space Surpluses or Short-Falls by Room Type and Assignment
- Recommended Priorities for Improved Space Allocation and Efficiencies
- Informed Data for Funding and Capital Planning Strategies
- Space Use Options and Recommendations (Reassignment, Renovation, or New Construction)
- Documentation of the facilities inventory for each campus location (Buildings, Rooms, Room Type Codes, and Organizational Structure to match the Room Assignments)

State of Shared Governance

The Policy Approval Process diagram, Shared Governance Communication Plan Update, Policy Tracking Tool, and Shared Governance Survey Results documents were distributed to Trustees prior to the Board meeting.

Clark State College's Shared Governance is based on a collaboration model that recognizes the activities, initiatives, and responsibilities of each body within the Shared Governance system fall into four categories: information, consultation, recommendation, and decision-making based on the roles and purview of stakeholders. The Shared Governance model includes the Board of Trustees, Executive Council, Faculty Senate, Staff Senate, and Student Senate, with items for consideration and decision-making emerging from the five Standing Committees: Employee Engagement, Infrastructure, Safety, and Technology; Diversity and Accessibility; Student Development; and Strategic Alignment and Communications. The attached visual details the flow of communication and decision-making levels within Clark State College. All policies within the shared governance model will be presented to the Board of Trustees for final consideration, amendment, and/or approval.

The following shared governance goals have been established and agreed upon by the Board of Trustees, Executive Council, Faculty Senate, Staff Senate, and Student Senate:

- Nurture culture of transparency
- Commit to joint consideration of difficult issues
- Agree on shared set of metrics for success
- Craft checks and balances to maintain mission focus
- Commit to develop systems to make timely decisions that support agility and action
- Improve communication across campus

The stakeholders within the Shared Governance model at Clark State developed a Communication Plan in Spring 2025, which details the list of priorities for AY26, and all of these items have been accomplished or are in process, including the Policy Tracking Tool and the new space on the Portal to enhance communication and create a repository of information on Senates and Standing Committees.

The Shared Governance Stakeholders have also committed to a Shared Governance Survey given annually in April, and the survey and the results are attached. The survey indicates that there is a strong commitment to shared governance at all levels, but more information and communication on the issues under discussion should be disseminated across campus to continue to ensure as much involvement from faculty, staff, and students in discussion and recommendations to the appropriate Senates and Standing Committees. Additionally, each of the Senates has prepared a statement about shared governance and their accomplishments for the year.

Faculty Senate Statement, Prepared by Kristen Bancroft, Faculty Senate President

Faculty Senate views this year as an important step forward in the state of shared governance at the College. A central theme that emerged from the feedback was communication. Throughout the year, the College placed a strong, intentional focus on improving communication among governance bodies, leadership, and the broader campus community. That effort is reflected in the responses, which show that employees are thinking carefully about shared governance, are increasingly willing to offer constructive feedback, and are identifying both strengths and opportunities for continued growth. While many comments called for even more frequent updates, clearer communication pathways, timely meeting results, and stronger transparency in how decisions move forward, those recommendations themselves are evidence of a healthier culture of engagement and trust.

Faculty Senate Accomplishments (2025-2026)

- Worked with the Provost/Vice President of Academic Affairs (VPAA) on SB1 policy requirements;
- Approved workload policy, including discussion of faculty load;
- Advocated for and elevated twelve-month faculty, including inclusion in the Faculty Handbook, and review of the Categories of Employment policy;
- Moved faculty evaluation work forward throughout the year, including timeline discussions, review of revised documents, collaboration with the evaluation committee and deans, and approval of evaluation materials to the Assembly;
- Supported faculty development and professional development planning, including approval of Blackboard Ultra conversion for thirty hours of professional development credit;
- Advanced compensation task force work related to program coordinators, staffing/scheduling coordinators, including revised duties, updated stipends, re-leveling work, and recommendations to move the documents to Assembly;
- Approved work on role descriptions, including continued development of Clinical Coordinator and Course Lead Faculty descriptions;
- Revised Faculty Senate Constitution, ad hoc review, updates to out-of-date language, clarification of faculty-owned processes;
- Strengthened communication and shared governance processes, including Senate liaisons for committees, clearer reporting expectations, improved committee communication, and continued work on the Shared Governance Communication Plan;
- Reviewed thirty Human Resources policies and faculty-related policy as part of the Senate's shared governance responsibilities;
- Raised and documented shared governance concerns when key matters were perceived as occurring outside the normal governance process, while continuing direct communication with leadership to improve collaboration;

- Worked through Student Evaluation of Instruction concerns and process issues, including broken links, response-rate visibility concerns, scale discussions, communication with leadership, and requests for clearer faculty guidance;
- Advanced committee bylaw work, including review and revision of Faculty Development Committee and Diversity and Accessibility Committee bylaws;
- Revised and moved the Monday Schedule forward for the next year, including recommendations to improve clarity, reduce emergency meetings, and better define meeting ownership and communication;
- Affirmed the importance of committee assignments and committee accountability, including planning for improved assignment processes and better documentation of service;
- Supported Higher Learning Commission (HLC)-related preparation and institutional readiness, including discussion of assessment reporting, HLC expectations, and HLC survey follow-up;
- Discussed HLC trends, including discussion of institutional gaps, assessment continuity, and faculty preparation needs;
- Advanced web accessibility conversations, including faculty support needs, training awareness, institutional compliance concerns, and communication around WCAG/ADA expectations;
- Moved several academic and operational approvals forward, including Judicial Court Reporting certificate approval, Physical Therapist Assistant (PTA) program approval, medical imaging program approval, Diesel Mechanic micro-certificates (10), Bachelor of Applied Science Modeling and Simulation approval, and DUO modification approval;
- Participated in institutional preparation for leadership transition, including discussions connected to the presidential transition;
- Engaged with the PACE survey process, including encouragement of participation and recognition of its role in campus climate assessment and strategic planning;
- Contributed to broader institutional planning conversations, including communication with leadership around strategic planning, campus climate, and governance alignment;
- Worked with Dean's Council Monthly and identified ways to improve faculty committee engagement; and
- Reviewed and approved Artificial Intelligence (AI) policy, including continued review of broader institutional AI policy language and process.

Staff Senate Statement, Prepared by Kelly Neriani, Staff Senate President

From the Staff Senate perspective, the state of shared governance this year reflects meaningful progress in strengthening a collaborative, transparent, and participatory process across the College. There has been an intentional focus on improving communication and coordination among Senates, Executive Council, and standing committees. There is growing recognition that effective shared governance does not mean that all decisions are made collectively by all groups, but rather that each constituency plays a defined and appropriate role in the process. In practice, this means that some matters are best suited for information sharing, others for consultation or recommendation, and select areas for decision-making authority by the Senates. Clarifying and reinforcing these distinctions has been an important step forward, helping to align expectations and support more efficient and effective processes. At the same time, continued attention is needed to ensure that these roles are consistently understood and applied across the institution. Communication remains key to this effort, particularly in providing timely updates and greater visibility into how decisions move through governance structures. Staff Senate also recognizes the importance of maintaining strong alignment between committee work, Senate priorities, and institutional strategy. Overall, shared governance is moving in a positive direction, with clearer role definition and stronger collaboration.

Staff Senate Key Accomplishments (2025–2026)

- Strengthened shared governance and communication practices, including continued development of a Shared Governance Communication Plan and regular check-ins with Regional location staff;
- Represented staff voice in institutional governance and leadership discussions, including budget advisory, strategic planning, and presidential transition;
- Completed review of thirty Human Resources policies, ensuring staff perspectives were incorporated into institutional decision-making;
- Advocated for updated position title/grade change for Academic Administrative Assistants to become Academic Coordinators;
- Facilitated discussion and information sharing around health insurance for AY 27;
- Successfully advocated for expansion of the Sick Leave Bank (increase to forty hours annually, Board approved);
- Advanced tuition reimbursement procedure improvements to increase flexibility and accessibility for employees;
- Reviewed and approved AI policy;
- Reviewed and approved bylaw revisions (Diversity and Accessibility);
- Supported HLC readiness, including engagement with assessment reporting, institutional gaps, and accreditation expectations;
- Participated in institutional planning and campus climate efforts, including strategic planning discussions and engagement with the PACE survey process;
- Led improvements to Staff Excellence Award processes, focusing on fairness, transparency, and equitable recognition practices;
- Proposed an update to the Sunshine Fund documentation;
- Promoted employee engagement and morale-building activities, including our first BINGO lunch-time event; and
- Provided input on the website redesign and support of Caring Campus and One Front Door initiatives.

Student Senate Statement, Prepared by Niya McFadden, Student Senate President

As Student Senate President, my role centers on representing the student body and ensuring that student voices are included in meaningful campus conversations. This year, Student Senate had a strong presence in shared governance, helping to strengthen communication between students and campus leadership while creating opportunities for students to feel heard, valued, and connected to decisions that impact their experience. Through regular meetings, engagement opportunities, and participation on governance committees, Senators worked to elevate student feedback, share concerns, and contribute ideas that support the overall student experience at Clark State. One of our major accomplishments this year was launching student surveys to better understand the student's experience by identifying areas of need, interest, and satisfaction. The continued growth of Student Senate reflects a broader culture of collaboration and student involvement across the College. As we look ahead, a key focus will be evaluating and strengthening the framework for student participation on standing committees to ensure students remain active and effective partners in campus dialogue and decision-making.

Student Senate Key Accomplishments (2025-2026)

- Strengthened student voice through shared governance by helping students understand institutional decision-making and ensuring student perspectives were included in campus conversations;
- Increased Student Senate presence and participation across campus through more intentional onboarding for students serving on standing committees;
- Reviewed and approved revisions to standing committee bylaws, helping clarify roles and strengthen student participation in shared governance;

- Reviewed PACE surveys results to better understand faculty and staff insights on campus climate and service, helping begin alignment with student engagement survey results;
- Represented the student body in Board of Trustees meetings, sharing student concerns, feedback, and ideas for improving the student experience with alignment of the strategic plan;
- Participated in conversations surrounding HLC trends. Identified mental health as the number one concern among Student Senate members, leading to discussions and planning for expanded mental health initiatives in the upcoming year;
- Expanded opportunities for student involvement by supporting the creation of two new clubs and organizations, Diesel Club and Business Professional Club;
- Helped support and expand student engagement and development through involvement in the first annual Student Engagement Conference;
- Increased visibility of Student Senate through participation in campus events and direct engagement with students;
- Launched student engagement surveys measuring student needs, satisfaction, and interests to better guide programming, resources, and initiatives;
- Created new collaboration opportunities with clubs and organizations, including plans to meet quarterly with student officers across all student groups;
- Improved access to shared governance information by gaining access to governance resources and communication channels through the institutional website; and
- Advocated for and welcomed a new student engagement suite, a space of belonging for athletics, clubs, and organizations to gather, lead and collaborate.

Shared governance at Clark State College is seen as a structure for participatory planning and decision-making among faculty, staff, students, and administration. The shared governance process is anchored in shared values and promotes collaboration, shared decision making and accountability. Together, we identify and pursue an aligned set of sustainable strategic goals for student success.

--April 2019 Board of Trustees' meeting

Program Review Update

All Clark State degree programs are on a five-year program review schedule. The program review considers program enrollment, persistence, and completion, as well as enrollment and completion numbers for individual classes. Faculty review the program learning outcomes and evaluate the extent to which the program is meeting them. Programs also review the labor market demand for their graduates and consider program alignment with employers' needs. They also consider faculty staffing, factors impacting student success, and assessment results. They make recommendations and create action plans that are designed to improve the program.

Program review highlights for 2025-2026:

- Addiction and Integrated Treatment Students (A.A.S.)
This is one of Clark State's largest programs, and due to its size, this year's program review focused on the A.A.S. degree and associated credentials, deferring review of the B.A.S. program to next year. One of the strengths of this program is that it is built on the stackable credential model that allows students to obtain entry-level certifications that can be leveraged toward degree completion. The program's students often come with experience that qualifies for Credit-for-Prior-Learning, and receive credit for demonstrated skills and knowledge they bring from personal and work experience in the field. Enrollment is strong, course completion rates are high, and there is a strong job market for graduates. Entry-level wages tend to be weak (around \$39,000/year), but as students obtain

experience their post-graduate earnings improve. Current challenges include the fact that many students in this program experience higher than usual barriers, such as the need for childcare and mental health challenges, resulting in stop-outs and delayed completions. The faculty is exceptionally caring and supportive and routinely connect students to resources. The program has planned well for faculty transitions, including the retirement of the long-serving coordinator and is poised for continued success.

- Computer Software Development (A.A.S.)

This program has experienced significant challenges in the last couple of years. Enrollment has declined, the curriculum needs review, and the current program coordinator is only in his second year. He is committed to evaluating program outcomes, reworking curriculum, updating assessment practices, and ensuring its relevance to the market. He is also committed to recruitment. The program has a committed core of adjunct faculty who have provided continuity and advice. Student success rates are good and the labor market offers good salaries for graduates, particularly those who go on to complete bachelor degrees. The program has a positive return on investment (ROI) of 1.63.

- Criminal Justice/Corrections

This program has an enthusiastic program director in her second year who has brought years of experience in the criminal justice system and lots of creative ideas to this program. Strengths of the program include a work experience requirement of 105 hours, strong learning outcomes, and good alignment with the programs of transfer partners. It also has committed adjunct faculty members who are very involved in the program. The program has two tracks, a law enforcement pathway and a corrections pathway and produces approximately 5 to 7 graduates each year. The program has a number of options to grow, including adding a legal pathway, integrating coursework with Cybersecurity, and expanding into mediation, though it will need to focus. The current ROI is 1.27.

- Diagnostic Medical Sonography (DMS)

This is the first program review for DMS. The program coordinator, Megan Platfoot, was hired in 2021, and the program welcomed its first cohort that year; in 2022 it achieved accreditation by The Commission on Accreditation of Allied Health Education Programs (CAAHEP). Interest in the program has always been high while the cohort size is limited to 14. Graduates earn median salaries of approximately \$85,000 per year. Within six months of program completion, 75% of students have jobs, with 100% placement rates by year three; many graduates receive job offers from their clinical placement sites. The program has added an echocardiology short-term certificate and training in IV insertion. Next year it will add a Cardiovascular track. Students express high levels of satisfaction with the program, but note a desire that the College add more equipment. Program ROI is currently 1.41.

- Police Academy

As with many of the programs under review this year, the Police Academy has also experienced a transition in leadership. The new commander, Wolf Graf, has taught in the Police Academy part-time for many years and brings experience as the Chief for the City of Springfield. Clark State offers a Basic Police Officer Academy as well as Ohio Peace Officer Training Academy (OPOTA) regional training, one of only six sites in Ohio. The curriculum is largely dictated by OPOTA, which exercises its own oversight of the program. Completion rates are good and when the Police Academy and Regional Training are considered together, come close to a break-even ROI (.93). The program is highly regarded among local law enforcement agencies and Chief Elliot from the City of Springfield gave a testimonial to the rigor of preparation future officers receive.

- Web Development and Design (WDD) Bachelor of Applied Science (B.A.S.)

This is also the first program review for WDD, which offers the opportunity for students from our Computer Software and Design and New Media programs to continue at Clark State and receive a bachelor's degree. The program has been slow to achieve critical numbers, with approximately 16 students enrolled, but has successfully graduated seven students. The program review thoroughly analyzed enrollment and retention issues, as well as the mix of required courses and identified issues to address, particularly courses that many students find difficult, such as Python, HTML, CSS, and JavaScript. A particular strength of the program is its integration of experiential learning and class projects that apply learning in real-life settings. We will need to continue to evaluate the viability of this program due to its low ROI of .15. In the meantime, the faculty engage in recruitment activities, offer student supports, and consider curricular changes that will help more students succeed.

Higher Learning Commission (HLC) Quality Improvement Project

The Higher Learning Commission (HLC) requires that all institutions on the Open Pathway complete a Quality Initiative during years 5 – 7 of their accreditation cycle. Clark State's Quality Initiative is the development of our Professional Learning Communities (PLCs). This project was led by Amy Sues, Carol Miller, and Desiree' Williams, who worked with a group of faculty and staff to pilot PLCs through Achieving the Dream's Teaching and Learning Seminar series. During the past year, seven PLCs have been active, including PLCs focused on specific programs and courses (e.g., English and Nursing), improved teaching and learning (e.g., the *Anxious Generation* book club, Active Learning/Teaching Strategies, Critical Dialogue), data, and everyday impact.

This model of professional development has helped faculty and staff engage in meaningful activities that meet the College's thirty-hour professional development requirement. More significantly, it has allowed faculty and staff to set goals and engage in intentional practices that lead to better outcomes for students. The project has been a success, as was reported in detail during the April Board of Trustees Work Session.

Clark State must now submit a report that summarizes and evaluates this project to the HLC; the "Higher Learning Commission Year 7 Quality Initiative Project" report was distributed to Trustees prior to the Board Meeting.

Workforce Updates

Clark State has scheduled a Workforce Summit focused on Health Care in Logan County. We are bringing a number of partners together to better understand health care related workforce needs and how Clark State can assist in training where there are critical needs. We appreciate that Mary Ruttan has offered their space for this event.

Workforce revenue as of the end of April was approximately \$315,000, an increase over last year's total revenue. Offerings that contribute to this total include two Basic Pneumatics trainings for LH Battery, who continues to be a faithful partner.

We also have had a Certified Nursing Assistant (CNA) class running at the Ohio Masonic Lodge and Phlebotomy classes in Springfield and Xenia. In addition, Workforce partnered with Aspire to conduct an English for Speakers of Other Languages (ESOL) class in English nomenclature for Forklift Driver Training.

Future planned trainings include a Basic Electrical Workplace Safety course and a Basic Electrical Troubleshooting course. We will also offer another Forklift Training course and are recruiting for the next offering of our 9-1-1 Dispatch Training course. The plan is to offer this as an evening course to accommodate individuals interested in a career change who would not have daytime availability.

Dave Ferguson and Dr. Travis Binkley submitted a proposal to present their work collaborating on One Front Door at the next National Council on Workforce Education (NCWE) conference. This semester was a pilot for integrating workforce and academic courses in Colleague, allowing them greater visibility on the schedule as well as testing other processes. While we had initially planned only to pilot CNA courses, we were able to add Cardiopulmonary Resuscitation (CPR), Phlebotomy, and Computer Numerical Control (CNC) for a more robust test. We look forward to continuing this integration next year.

College-Wide Strategic Planning Day Update

The entire College came together on Friday, April 17, for the annual College-Wide Strategic Planning Day. The day started with a welcome from the President, Dr. Jo Alice Blondin. After that, much of the morning was spent focused on these four sessions (in a conference style format) considering what we have learned, what the future demands, and what we will prioritize in FY27:

- Augmented Reality: The New Workflows of Artificial Intelligence (AI)
- Community College 3.0: Post-College Success
- Professional Learning Community Poster Sessions
- Resilient by Design: The Future of American's Community College

After lunch, there was a break for a Faculty Meeting, a Staff Meeting, as well as a meeting with Luke Sargent, Aileron Facilitator, with the Board of Trustees, Executive Council and Deans. The day concluded with time given to Strategic Planning and Execution and a Call to Action for Strategic Planning 2030 from President Blondin and President-Elect Walters.

Following is a summary of survey responses regarding the strategic plan (29 respondents with ratings from 1-Very Low to 5-Very High):

- I would rate my understanding of Clark State's current Strategic Plan as: 90% indicated a 4 or 5.
- I would rate my understanding of my role and/or connection of my work to Clark State's current Strategic Plan as: 93% indicated a 4 or 5.

Strategic Planning Day was viewed as highly successful and energizing. Participants appreciated the intentional design, strong engagement, and opportunity to connect across the College. Feedback was overwhelmingly positive, with only a few constructive critiques. The day was well-received, engaging, and impactful, with AI content, interactive formats, and cross-campus connection as major strengths. Future improvements should focus on increasing deeper interactivity.

After looking at the data, we think it is important to note that the vast majority of the College is actively engaged in the plan and understands their role in it; understands the importance of the plan and how it drives the work we are doing; and fully supports initiatives and activities that are aligned with the plan.

Enterprise Operations Updates

Technology

- As the end of the fiscal year approaches, numerous software and hardware maintenance contracts are coming due for renewal. Each contract and service agreement is being reviewed to ensure it continues to meet the College's operational needs, supports institutional priorities, and provides

appropriate value and return on investment. This review also helps identify opportunities to consolidate services, reduce unnecessary expenses, and make more strategic decisions about which tools and systems should continue to be supported.

- Phase 1 of the Element451 Customer Relationship Management (CRM) implementation is complete, and the College is now accepting applications for both undergraduate and College Credit Plus students through the platform. Element451's artificial intelligence tools have helped streamline form and application development while also supporting enhanced application review by identifying and scoring submissions that may present potential fraud concerns. These capabilities should improve efficiency, strengthen application integrity, and reduce the likelihood that fraudulent applications will be successfully submitted. We are working on our international student and professional credit applications right now, which will be complete before the end of the month.
- We are working closely with the architects to identify the technology needs and scope for the Applied Science Center (ASC) Phase 1 renovation. The focus is on flexible, adaptable technology that supports current and future needs for students, faculty, and staff as teaching, learning, and work environments continue to evolve. This includes instructional technology that supports different teaching and learning styles, group study and collaboration spaces that encourage student engagement, and shared office technologies that enable employees to work more effectively in flexible environments. Planning for these needs early in the renovation process helps ensure the space is designed intentionally, supports long-term institutional goals, and can adapt as technology and user expectations continue to change.

Safety

- The College successfully supported a safe and well-coordinated series of commencement ceremonies celebrating hundreds of graduates and welcoming thousands of family members, friends, and guests. These events required significant coordination across the institution and involved the support of hundreds of faculty and staff who helped ensure the ceremonies were safe, meaningful, and reflective of the importance of this milestone for our students and their families.
- The College continues to maintain a heightened level of vigilance by working closely with local and state authorities, law enforcement partners, and intelligence agencies to remain aware of emerging concerns and proactively address potential risks. Internally, we continue to strengthen coordination, support prompt responses to campus safety concerns, reinforce emergency response procedures, and provide ongoing training to ensure faculty and staff remain comfortable with our safety plans and are prepared to respond appropriately.

Foundation Updates

Foundation

- The Clark State Foundation will publicly announce the Dr. Jo Alice Blondin Student Opportunity Fund including the amount raised to date on May 28, 2026, from 4:00 – 5:30 p.m. on the main campus in the Rotunda. Public remarks will be made at 4:45 p.m.
- The Clark State Foundation will have its annual Board Retreat on Wednesday, June 17, 2026.

Scholarships

- Forty-four scholarships were awarded to summer semester students.
- The Fall Semester scholarship portal is currently open through June 15, 2026, with award announcements scheduled to be made by August 7, 2026.

Grants

The following grants are in process:

- U. S. Department of Labor – Strengthening Community Colleges Training Grant
- Reynolds and Reynolds – Scholarship Grant
- Health Resources and Service Administration Grant – Nurse Education, Practice Quality and Retention – Program to strengthen the nursing workforce

Marketing Updates

Modern College of Design Closure Recruitment Campaign

Following the announced closure of Modern College of Design, marketing immediately began developing a targeted outreach campaign to connect with affected students. The institution's program offerings closely mirror Clark State's Graphic Design and New Media programs, creating a strong opportunity to provide students with a more affordable and accessible pathway to complete their education. According to public reporting, the institution served approximately 200 students locally. Current campaign plans include billboard placement near the former campus, radio advertising, targeted social media ad campaign, video promotions and print materials for advisory and member outreach opportunities. While geofencing was initially considered, the Modern College of Design transitioned to virtual operations on May 4, making billboard and broader awareness strategies more effective.

Enrollment Marketing Campaigns

Since April 1, Marketing has developed and distributed targeted enrollment postcards supporting high-demand career fields, particularly those experiencing strong workforce needs in Springfield and the surrounding region, including Commercial Driver's License (CDL) and engineering. The next postcard campaign currently in development will support the new Addiction and Recovery Family Peer Support Specialist certification program—another area tied to growing regional workforce and community support needs.

In addition to program-specific recruitment, we are continuing broad enrollment outreach campaigns focused on reducing barriers and simplifying the enrollment process for students. Current messaging includes promotion of Express Enrollment opportunities, emphasizing the ability for students to “get it all done in one place” by applying, exploring programs, completing financial aid applications and touring campus in a single visit.

We are also continuing Free Application for Federal Student Aid (FAFSA) awareness campaigns focused on the importance of completing the FAFSA to access scholarships, grants, work-study opportunities and federal financial aid resources that make college more affordable.

These campaigns are designed to align enrollment outreach with regional labor market demand while reinforcing Clark State's role in preparing students for in-demand careers that directly support local employers and community needs.

Events, Media and Institutional Support

Since April 1, seven press releases have been written and distributed while also supporting 22 events across the institution. Support for each event has included photography; social media posts; obtaining giveaways and decorations; and design, creation and printing of invitations, programs/agendas. Many also included design and creation of presentation materials and videos. These projects continue to support enrollment growth, workforce engagement, institutional storytelling, and community visibility across all campuses and academic areas.

In addition to promotional support, for the Healthcare Workforce Summit on May 14, Marketing revamped the post-event survey to gather more actionable participant feedback and better inform future workforce events. The updated survey now includes questions related to preferred event location, time and date; future workforce topics; speaker and presentation value; and overall satisfaction. The expanded survey structure is designed to provide stronger data for future planning, audience engagement and employer partnership development, as well as build contact lists.

Action Items

Personnel Recommendations – Exempt/Non-Exempt Employees

In accordance with established hiring procedures, the following recommendation for exempt and non-exempt employees is being presented to the Board of Trustees for formal approval:

New Hire:

- Antonio Cabrera, Custodian, Physical Plant, Business Affairs, effective 4/20/26

Retirements/Resignations/Departures:

- David Borden, 3rd Shift Custodian, Physical Plant, Business Affairs, effective 4/10/26
- Brenda Justice, Administrative Assistant, Greene Center, Student Affairs, effective 6/30/26
- Heidi Parker, Proctoring Coordinator, Student Services, Student Affairs, effective 5/22/26
- Obed Sindy, Instructor, Integrated Education and Training, Workforce Development, Student Affairs, effective 6/26/26

Personnel Change:

- David Snipes from Grants Director, Greater Ohio Workforce Board, Inc. to Operations Director, Greater Ohio Workforce Board, Inc., effective 5/4/26

Open/Advertised Positions:

- Director, Counseling Services
- Director, Donor and Alumni Relations
- Specialist, Admissions and Career Services
- Specialist, Work Based Learning
- Professional Development Specialist, Teaching and Learning

Impact on students and/or student learning: All staff positions are vital to students by ensuring the efficient operation of all areas of the College.

Alignment with Strategic Plan: Hiring qualified talent and recognizing promotional opportunities aligns with both the Strategic Plan Mission and Vision by providing high quality educational services and highlighting personal growth, respectively.

Implications for budget, personnel, or other resources: Funding for the above personnel actions is in the 2025-2026 budget.

It was requested that the Board of Trustees approves the personnel recommendations as presented.

Personnel Recommendations for Instructional Faculty

In accordance with established hiring procedures, the following recommendation for instructional faculty is being presented to the Board of Trustees for formal approval:

New Hire:

- Erin George, Instructor, Allied Health and Public Services, Academic Affairs, effective 8/7/26

Retirement/Resignation/Departure:

- Dr. Elforjani Jera, Assistant Professor, Business and Applied Technologies, Academic Affairs, effective 5/15/26

Open/Advertised Positions:

- Instructional Faculty and Program Coordinator, Medical Imaging
- Instructional Faculty and Program Coordinator, Occupational Therapy Assistant
- Instructional Faculty, Accounting
- Instructional Faculty, Emergency Management Services and Multi-Skilled Health Program Coordinator
- Instructional Faculty, Engineering Technology, Laser Material Processing
- Instructional Faculty, Licensed Practical Nursing
- Instructional Faculty, Medical Laboratory Technology

Impact on students and/or student learning: All Instructional positions are vital to students and student learning by providing the necessary instruction and support in the various disciplines.

Alignment with Strategic Plan: Hiring qualified talent and recognizing promotional opportunities aligns with both the Strategic Plan Mission and Vision by providing high quality educational services and highlighting personal growth, respectively.

Implications for budget, personnel, or other resources: Funding for the above personnel actions is in the 2025-2026 budget.

It was requested that the Board of Trustees approves the personnel recommendations as presented.

Trustee Ball made a motion to approve the personnel recommendations as presented for Exempt/Non-Exempt Employees, and the personnel recommendations as presented for Instructional Faculty. Trustee McDorman seconded the motion, and it passed unanimously.

Presidential Emerita Status Recommendation

The College is committed to recognizing individuals for their distinguished level of service to the College and the community while employed with or in its service. This recognition goes beyond promotions, individual achievements, commendations, and years-of-service awards. This recognition is the bestowal of Emeritus status to the deserving individual.

Emeritus status is an honorary title awarded for distinguished service to the academic community. At Clark State College, the Emeritus title may be bestowed on a faculty member, an exempt or non-exempt staff member, President, or a College Trustee who has served the College with distinction. The bestowal of Emeritus status is recognition of the value the College places on the experience, knowledge, ability,

performance, and service of these individuals. Receiving the emeritus status is a distinctive honor, and not a right.

Below please find a proposed Board of Trustees resolution for Dr. Jo Alice Blondin to be bestowed with President Emerita status:

Resolution of the Board of Trustees

Whereas, Dr. Jo Alice Blondin served as President of Clark State College from July 1, 2013, through June 30, 2026; and

Whereas, during Dr. Blondin's tenure, the College invested more than \$40 million in technology and infrastructure to enhance the student experience and ensure operational excellence; and

Whereas, Dr. Blondin has grown the College's federal and state grants portfolio by nearly \$25 million and its Foundation to more than \$34 million; and

Whereas, Dr. Blondin has made Clark State a leader in community college baccalaureate programs in Ohio with four baccalaureate degrees, including Manufacturing Technology Management, Web Design and Development, Addiction and Integrated Treatment Studies, and Nursing, with two additional degrees pending in Modeling and Simulation Engineering and Teacher Education; and

Whereas, under Dr. Blondin's leadership, Clark State contributed approximately \$1.3 million toward the opening of the City of Springfield's Fire Station 8, making the College one of the only community colleges in the nation to house student labs in a working fire station; and

Whereas, Dr. Blondin expanded the Clark State campus footprint at Ohio Hi-Point Career Center in Bellefontaine as well as the Xenia location and;

Whereas, Dr. Blondin added and enhanced many workforce responsive programs in high-tech, in-demand fields such as Modeling and Simulation, Laser Materials Processing and Photonics, Cybersecurity, Semiconductor Technology, Precision Agriculture, and Diagnostic Medical Sonography; and

Whereas, Dr. Blondin developed, led and implemented four successive and successful strategic plans; and

Whereas, Dr. Blondin has grown the State Share of Instruction funding provided to Clark State by 60 percent; and

Whereas, Dr. Blondin partnered with the Global Impact STEM Academy to build its new upper academy on Clark State's Springfield Leffel Lane campus, with further expansion underway; and

Whereas, Dr. Blondin raised the national profile of Clark State as a leader in student success and innovation; and

Whereas, Dr. Blondin founded and led the nationally-recognized SOAR (Serving Our Own Through Advancement and Retention Program) mentoring program to develop future leaders in student success; and

Whereas, Dr. Blondin welcomed military, veterans and their spouses to campus by offering a 50 percent tuition discount, as well as tailored support services for these students including the SALUTE Honor

Society, Fallen Warrior Memorial, Veterans' Lounge, Purple Heart Campus Designation, and countless ways to honor and support those who have served our country resulting in Clark State being recognized as the number one Military-Friendly and Military-Spouse Friendly Small to Medium Community College in the nation for the past two years; and

Whereas, Dr. Blondin established a Student Opportunity Fund that provides emergency financial support to students facing unexpected hardships, ensuring that temporary challenges never stand in the way of long-term achievement and college completion.

Therefore, be it resolved that the Clark State College Board of Trustees, with admiration, appreciation and affection hereby bestows President Emerita status with its benefits and privileges to

Jo Alice Blondin, Ph.D.

effective July 1, 2026, by action of the Board of Trustees on May 19, 2026.

Impact on students and/or student learning: N/A

Alignment with Strategic Plan: N/A

Implications for budget, personnel, or other resources: No material implications for budget, personnel or other resources.

It was requested that the Board of Trustees unanimously approves the resolution that bestows upon Jo Alice Blondin, Ph.D. the status of President Emerita for Clark State College.

Trustee Ball made a motion to approve the resolution that bestows upon Jo Alice Blondin, Ph.D. the status of President Emerita for Clark State College. Trustee Hall seconded the motion, and it passed unanimously.

Completion Plan

The 2026-2028 Completion Plan document was distributed to Trustees prior to the Board meeting.

Every two years, Clark State is required to submit a Completion Plan to the Ohio Department of Higher Education. The Completion Plan summarizes activities and progress from the previous plan, in this case the 2024-2026 Completion Plan, while outlining new goals and activities for the next two years.

The 2026-2028 Completion Plan begins with a summary of the progress Clark State made on the 2024-2026 Completion Plan. Notably the number of students making progress in their first semester overall increased from 74% to 76%. First Year Experience course completion in the first year went from 52% to 56%, math completion went from 17% to 28%, and English completion went from 57% to 64%. In addition, fall to spring persistence increased to 76%, with 84% of students developing an academic plan in their first year and 94% within their first two years.

Quantitative Goals for the 2026-2028 Completion Plan including increasing the number of graduates in high-wage/high-demand jobs, along with continued efforts to increase course completion, retention, and graduation rates. Qualitative goals include strategies for students' sense of belonging and career connection and commitment.

Impact on students and/or student learning: The Completion Plan is designed to improve student outcomes, contribution to persistence, retention, and completion rates.

Alignment with Strategic Plan: Goal 2: Improve enrollment, student success, retention, and completion.

Implications for budget, personnel, or other resources: None

It was requested that the Board of Trustees approves the 2026-2028 Completion Plan as submitted.

Curriculum Approvals

The Board of Trustees is charged with final approval of all new programs and curricula. The Curriculum Committee has reviewed and approved a new B.A.S. degree in Modeling and Simulation Engineering, new short-term certificates in Diesel, and a number of course revisions and new courses.

Curricular Actions, Spring 2026

Modeling and Simulation Engineering Technologies, B.A.S.

This program builds on the existing A.A.S. in Modeling Simulation, adding courses for the third and fourth year, toward a degree total of 122 credits.

Bachelors Level Courses (new):

MSE 3001	Software Engineering with Jira, Agile, Scrum, and XP, 2 credits
MSE 3011	Robot Modeling and Control with Webots, 2 credits
MSE 3101	Applied Statistics and Probability for Engineers, 3 credits
MSE 3201	Circuits Analysis with Multisim, 3 credits
MSE 3301	System Thinking and Complexity, 2 credits
MSE 3401	Business Process Simulation with AnyLogic, 3 credits
MSE 3501	Data Science Fundamentals with R, 2 credits
MSE 4011	Distributed Simulations with C++, 3 credits
MSE 4070	Advanced Topics in MSE, 5 credits*
MSE 4080	MSE Capstone Project, 5 credits*
MSE 4301	Model-Based Systems Engineering with Ansys, 3 credits

**Students take either MSE 4070 or MSE 4080*

General Education: (existing courses included in program requirements)

ECO 1100	General Economics, 3 credits
ENG 2230	Technical Report Writing, 3 credits
GLG 1133	Environmental Geology, 4 credits
MTH 2200	Calculus I, 5 credits
PHL 2100	Ethics, 3 credits
PSY 1111	Introduction to Psychology, 3 credits

Seeking Board approval for both the program and the new courses.

New Short-Term Certificates:

The Diesel Technology program has “modularized” its offerings into a number of short-term certificates aligned with ASE certification, an industry standard. No new courses.

Advanced Diesel Engines Short-Term Technical Certificate, 7 credits

DSL 1200 Fundamentals of Engines, 3 credits

DSL 2710, Diesel Engine Performance, 4 credits
 Advanced Truck Electrical Systems Short-Term Technical Certificate, 6 credits
 DSL 1600 Basic Electrical, 3 credits
 DSL 2300 Advanced Electrical/Electronics
 Diesel Engines Short-Term Technical Certificate, 3 credits
 DSL 1200 Fundamentals of Engines
 Heavy Truck Drive Train Short Term Certificate, 3 credits
 DSL 1500 Heavy Truck Drive Trains, 3 credits
 Heavy Truck HVAC Short-Term Technical Certificate, 2 credits
 DSL 2600 Heavy Truck HVAC
 Truck Brake Systems Short Term Technical Certificate, 7 credits
 DSL 1100 Hydraulic Theory and Operation, 2 credits
 DSL 1300 Preventative Maintenance, 2 credits
 DSL 1650 Truck Brake Systems
 Truck Electrical Systems Short Term Technical Certificate, 3 credits
 DSL 1600 Basic Electrical, 3 credits
 Truck Hydraulic Systems Short Term Technical Certificate, 2 credits
 DSL 1100 Hydraulic Theory and Operation, 2 credits
 Truck Preventative Maintenance Short Term Technical Certificate, 2 credits
 DSL 1300 Preventative Maintenance, 2 credits
 Truck Suspension and Steering Short Term Technical Certificate, 2 credit
 DSL 1550 Truck Steering and Suspension, 2 credits

New Courses:

ECE 1210	Infant and Toddler Education
ENG 2260	Introduction to Creative Writing
ENT 1005	Introduction to Manufacturing Engineering Technology
ENT 1050	Engineering Technology College Success
ENT 1060	Foundations of Manufacturing Technology
ENT 1065	Introduction to Quality and Operations in Manufacturing
INT 2515	Programmable Logic Control Troubleshooting
INT 2525	Programmable Logic Control Programming
INT 2600	Application and Troubleshooting of Industrial Systems
MTH 0520	Quantitative Literacy and Mathematics Skills
MTM 3210	Emerging Professionals in Manufacturing Engineering
PLS 1200	American Government and Civic Literacy

Impact on students and/or student learning: New programs and updated courses improve student outcomes and increase student success.

Alignment with Strategic Plan: Goal 1: Develop and Strengthen quality, innovative academic programs

Implications for budget, personnel, or other resources: None

It was requested that the Board of Trustees approves the proposed new programs, certificates, and courses, as presented.

Trustee Lopez Ramirez made a motion to approve the 2026-2028 Completion Plan as submitted, and the proposed new programs, certificates, and courses, as presented for Curriculum Approvals. Trustee Vollrath seconded the motion, and it passed unanimously.

Board Members' Open Forum

Chair Evans presented Dr. Blondin with a framed copy of the President Emerita resolution. Dr. Blondin thanked the Board, and shared that she will carry the title with pride.

Trustee Vollrath highlighted the recent Healthcare Workforce Summit in Bellefontaine and Dr. Forgette thanked him for his support with the event.

Adjournment

Trustee Hurst made a motion to adjourn the meeting. Trustee Ball seconded the motion, and it passed unanimously. The meeting adjourned at 5:04 p.m.