



BOARD OF TRUSTEES REGULAR MEETING

Minutes
April 21, 2026

The Clark State College Board of Trustees met in regular session in LRC 320 with the majority of guests attending virtually via Zoom on Tuesday, April 21, 2026. Board Chair Sharon Evans presided and called the meeting to order at 6:20 p.m.

Roll Call

Present in Person: David Ball, Kyle Hall, Manuel Lopez Ramirez, Ben Vollrath, Vice Chair Becka Rowland-Buckley, Chair Sharon Evans, and President Jo Alice Blondin

Excused: Mitchell Hurst and Mike McDorman

Others Present in Person: Jessica Adams, Phi Theta Kappa co-advisor and Professor, Arts and Sciences; Kyrstal Barnes, Student; Erika Daggett, Executive Director of Marketing; Dr. Adrienne Forgette, Provost and Vice President of Academic Affairs; Dr. Matt Franz, Senior Vice President of Enterprise Operations; Dr. Dawayne Kirkman, Senior Vice President of Student Affairs, Enrollment Management, Regional Locations; Jazmin Davila-Lopez, Student; Taylor Nelson, Executive Assistant to the President; Kerry Pedraza, Executive Director of the Foundation; Rachelle Pierre, Student; Doug Schantz, Executive Vice President for Finance, Facilities and Operations; Dapca Nehemie Sylvestre, Student; and Mellanie Toles, Chief of Staff and Coordinator of Board Operations

Others Present Virtually: Kristen Bancroft, Faculty Senate President/Assistant Professor, Allied Health and Public Services; Karen Benton, Assistant Dean of Allied Health and Public Services; Dr. Travis Binkley, Assistant Vice President of Enrollment Services; Kierre Brown, Assistant Dean of Business and Applied Technologies; Heather Buchanan, Assistant Section Chief – Education Section, Ohio Attorney General’s Office; Dr. Eric Charlton, Dean of Allied Health and Public Services; Dr. Sterling Coleman, Director of Library Services; Dr. Scott Dolan, Dean of School of Nursing; Dave Ferguson, Director of Workforce; Garrett Fisher, Assistant Dean of School of Nursing; Heather Good, Assistant Professor, Allied Health and Public Services; Natalie Johnson, Associate Dean, Regional Locations; Tina Jones, Staff Accountant; Naomi Louis, Dean of Arts and Sciences; Niya McFadden, Student and Student Senate President; Kelly Neriani, Staff Senate President/Director of Institutional Research and Planning; Dr. Adam Parrillo, Dean of Business and Applied Technologies; Megan Platfoot, Assistant Professor, Allied Health and Public Services; Damiana Reyes, Manager of Workforce; Elecia Spain, Associate Dean of Access and Retention; Dr. Jamie Teeple, Assistant Dean of Arts and Sciences; Dr. Evon Walters, President-Elect; and Desiree’ Williams, Assistant Dean of Teaching and Learning

Recognition of Guests

Chair Evans welcomed guests and asked members of the media to identify themselves.

Public Comment

There were no public comments.

Conflicts of Interest

No conflicts of interest were reported.

Student Success Story – Phi Theta Kappa and All-Ohio Team Members

Jessica Adams, Phi Theta Kappa (PTK) co-advisor and professor, recognized Alpha Nu Lambda Officers: Krystal Barnes, Brandy Daniels, Jack Johnson, Bailey Massey, Jazmin Davila-Lopez, and Dapca Nehemie Sylvestre. Ms. Adams shared that the Ohio Region Awards were held at Clark State in March, where the Alpha Nu Lambda Chapter received several recognitions, including Reach Chapter, 5-Star Chapter, First Runner Up: Reducing Food Insecurity Among College Students, Most Distinguished Chapter in the Western District, Dr. Blondin's Ohio Region College President Lifetime Achievement Award, Dr. Kirkman's Distinguished College Administrator Award, and was ranked sixth out of the top eight chapters. She stated Krystal Barnes received the Buckeye Scholarship, and Brandy Daniels received the Dorothy C. Lanier Scholarship. Jazmin Davila-Lopez and Dapca Nehemie Sylvestre shared their experience at the Phi Theta Kappa conference in Cleveland, OH, where the two won the Scholar Bowl, a trivia competition. They shared that the conference was a great opportunity to connect with others, gain leadership skills, and will help them on their journeys. Ms. Adams noted that the group had the opportunity to attend PTK Catlyst in Baltimore, MD in March, and pictures of their experiences were shared.

Student and PTK participant Rachelle Pierre shared her personal experience as a student from Haiti with a non-traditional path. She shared her enthusiasm for being a part of the All-Ohio Academic Team alongside Jenni Belvo and Allie Shaw, where they will be recognized at the All-Ohio Academic Team Ceremony in April at the Ohio Statehouse. Ms. Pierre stated that her efforts are recognized, and her actions prove that it is possible to inspire others and empower the Haitian community. She proclaimed that PTK showed her school is not just coursework and grades, but also an opportunity to give back.

Board Chair Evans highlighted the significance of a student success story being shared at the beginning of each Board meeting, and wished the PTK students continued success.

*Jessica Adams and the PTK students, Krystal Barnes, Jazmin Davila-Lopez, Rachelle Pierre, and Dapca Nehemie Sylvestre exited the meeting at 6:32 p.m.

Report of the Board Chair

Board Chair Evans reminded the group about the Board Retreat scheduled for May 6 at 2:00 p.m. regarding the presidential transition. She stated that the Association of Governing Boards (AGB) is planning to put Clark State on their conference schedule next year to present how to transition presidents the right way. She closed with a reminder to Trustees to attend as many of the upcoming student events as possible.

Report of the President

President Blondin deferred to the Senates for updates.

Staff Senate President Kelly Neriani reported that Staff Senate reviewed bylaws for Diversity and Accessibility Committee, are working on a staff handbook to mirror the faculty handbook, and their elections for the next academic year are coming up.

Faculty Senate President Kristen Bancroft presented a long list of accomplishments Faculty Senate achieved during the 2025-2026 academic year, including the support of faculty development and professional development training, the Faculty Senate Constitution revision, and review of human resources policies. Faculty Senate's work aligns with Strategic Plan goals 1, 3 and 4.

Student Senate President Niya McFadden highlighted recent events Student Senate helped with, including Fresh Check Day and Graduation Fair. She stated events are a good touch point for survey distribution, and that elections are coming up.

Dr. Blondin discussed each award she was recently honored with, including the Phi Theta Kappa Lifetime Achievement Award, the Mildred Bulpitt Woman of the Year 2026 award, and the American Association of Community Colleges (AACC) award. Dr. Franz displayed his AACC Rising Star finalist award, and Dr. Blondin noted that Jessica Adams was recognized with the the AACC Dale P. Parnell Distinguished Faculty Award.

Dr. Blondin reminded the group that Administrative Professionals Day is coming up, and will be celebrated with a brunch with the Campus Administrative Professionals group at Springfield Country Club. She noted that Mellanie Toles has led the group in the past and that Taylor Nelson will take over that leadership.

Approval of Minutes

Board Chair Evans asked for a motion to approve the minutes of the Regular Board Meeting held on March 24, 2026. Trustee Ball made a motion to approve the minutes as written; Trustee Lopez Ramirez seconded, and the motion passed unanimously.

Board Finance and Facilities Committee Report

The Board Finance and Facilities Committee met on Tuesday, April 16, 2026, at 9:30 a.m. in LRC 320. Those present included Mitch Hurst, Committee Chair; Trustee members David Ball, Becka Rowland-Buckley and Manuel Lopez Ramirez; Dr. Blondin, President; Doug Schantz, Executive Vice President for Finance, Facilities and Operations; Dr. Matt Franz, Senior Vice President, Enterprise Operations and Communications; Dr. Dawayne Kirkman, Senior Vice President, Student Affairs, Enrollment Management and Regional Locations; Dr. Adrienne Forgette, Provost and Vice President of Academic Affairs; Erika Daggett, Executive Director, Marketing; Kerry Pedraza, Executive Director, Foundation; Mellanie Toles, Chief of Staff; Susan Kelly, Recorder

- Call to Order
- Roll Call
- Approval of March 10, 2026 Meeting Minutes – ACTION
- Quarterly Financial Report (Handout) – Schantz
- Quarterly Beaver Creek/Xenia/Bellefontaine/PAC/HBC (Handout) – Schantz
- FY27 Budget Process and Assumptions Update – Schantz
- Capital and Community Projects Update – Schantz
 - Applied Science Center Renovation (Phase 1)
 - Agriculture Program Facility
 - GISA Expansion (Phase II)
- Legislative Update – Dr. Blondin
- Open Discussion/Other Business
- Next Meeting – May 8, 2026 – 8:30 a.m., Performing Arts Center, Hall of Honor Conference Room

Quarterly Financial Reports

The Revenue/Expenditure report along with the Balance Sheet, Statement of Reserve Activity and the Statement of Restricted Income and Charges were distributed to Trustees prior to the meeting.

Revenue

State Share of Instruction (SSI) – The fiscal year (FY) 2026 budget is based on course completion (50%), success points (25%) and completion milestones (25%).

Student Fees revenue represents Fall and Spring semester activity through March 31 and is showing a surplus in comparison to what was budgeted for the academic year. The Office of Enrollment/Admissions is taking a multi-pronged approach to implementing strategies to continue a favorable impact on Summer enrollment.

Workforce Professional Training revenue is slightly below budget but performing considerably better than this same time period in prior years.

Performing Arts Center (PAC) revenue is currently exceeding budget. HBC/PAC Rental revenue is currently below budget.

Total revenue is up \$2.3M (8.6%) from the previous fiscal year.

Expenditures

Most general fund expense categories as well as expenditures by object code categories are tracking favorably with budget.

Total expenses are up \$1.6M (7.1%) over last year. Occupancy expenses are higher this time of year due to early spending for maintenance contracts and insurance and an increase in utility costs. Supplies are higher due to an increase in enrollment, particularly in Nursing which is offset by an increase in lab fee revenue. By function, this activity in expenses has the greatest impact on Academic Support and General Administration. Public Service expense is experiencing an increase in expenses due to show costs at the Performing Arts Center.

Auxiliary Enterprises

Bookstore operations are experiencing a deficit in revenue in comparison to the budget for the year. Current expenses reflect inventory purchases for graduation related items and summer term.

Commercial Transportation Training Center (CTTC) continues to garner interest in its program with grant support from the State that funds training for qualified students. The program is currently reflecting a deficit and has employed cost containment options that will help them to better navigate the fluctuation in enrollment that they experience month-to-month/year-to-year.

Parking revenue is trending close to budget for the year. A net surplus is currently being reflected.

Food Service, in addition to the existing partnership with Fresh Abilities at the Eagles Nest, is supplemented by expanded vending options provided by Sheehan Brothers Vending. All revenue in the Food Service budget is provided by a cooperative commission agreement with Sheehan Brothers Vending.

Balance Sheet

Total current funds have decreased by \$997,000 (5.1%) compared to the third quarter of FY 2025. This decrease is a result of changes in Receivables and Cash due to timing of draws for restricted funds.

Total Investment in Plant fund balance has decreased \$1.4 million (2.3%) due to a decrease in capital projects in fiscal year 2025 and depreciation reduced the total plant fund balance for the fiscal year.

Restricted Statement

The restricted budgets along with the grantor stipulations were approved by Trustees at the September 2025 Board Meeting.

Any grants where the expended/encumbered amount exceeds the received amount are because funding is on a reimbursement basis. Many programs require quarterly billings, which will go out during the month after quarter end. The student financial aid Pell grants are drawn monthly.

A description of all of these programs was distributed to Trustees prior to the meeting.

Statement of Reserve Activity

Total ending balance for the quarter was \$8,718,160. As of March 31, 2026, there was enough money in Reserves to operate the General Fund of the College for 90 days.

Beavercreek/Xenia/Bellefontaine/Hollenbeck Bayley Center/Performing Arts Center Quarterly Financials

Beavercreek, Xenia, Bellefontaine, Hollenbeck Bayley Creative Arts and Conference Center and Performing Arts Center Quarterly Financial Reports were distributed to Trustees prior to the meeting.

Beavercreek, Xenia, and Bellefontaine

The Beavercreek, Xenia, and Bellefontaine reports were originally created to show the revenue and expenses related to their respective location. Most expenses are tracked separately, but the revenue is not. Reports reflect financials through March 31, 2026.

Revenue

Budget for State Share of Instruction, in conjunction with Student Tuition, for each location has been calculated based on needed revenue for each location to cover expenses for fiscal year 2026. State Share of Instruction (SSI) and enrollment are calculated based on the actual distribution of revenue from fiscal year (FY) 2025. In FY25, for every \$1 Clark State received in tuition, we received \$1.02 in SSI payments. This equates to percentage split in total revenue of 50.6% SSI and 49.4% credit hours.

The actuals for State Share of Instruction are calculated at 1.02 times the amount of student tuition received for each location. Actual Student Tuition is based on actual in-person credit hours reported from Institutional Research and multiplied by \$190.33 per credit hour for traditional students and \$41.67 per credit hour for high school students.

Expenditures

Expenditures were rolled-up to match categories currently used for financial reporting.

Performing Arts Center and Hollenbeck Bayley Center

In an effort to raise awareness on the financial operations of the Performing Arts Center (PAC) and the Hollenbeck Bayley Conference Center (HBC), quarterly financial reports are provided to the Finance and Facilities Committee of the Board. In addition, the leadership team at the PAC/HBC has implemented a multi-year plan to better align program revenue with operating expenses. Progress on that endeavor will be reflected in the quarterly reports.

Performing Arts Center (PAC) and Hollenbeck Bayley Conference Center (HBC) Report

General Manager's Update – Dan Hunt

- Becky Robinson's performance sold very well. Many audience members dressed up in sun visors, gold clothes, and sun glasses like Becky's character, The Entitled Housewife.
- We have scheduled 2 techs for fall 2026. The national tours of "The Wiz" and "The Book of Mormon" will tech then have a public performance. Additionally, "The Wiz" will be rehearsing for three weeks in August and September in the Kuss Auditorium before their 2 tech weeks.
- Ragtime, in Concert is set for May 2 and 3, 2026. Join us for community celebration honoring Jo Alice Blondin, Ph. D., Clark State College president, and her incredible, lasting impact on the arts in the Springfield community. Tickets are free, reserved seats are available online and at the PAC ticket office. This community venture is sponsored by the Springfield Symphony Orchestra, the Springfield Arts Council, and the Clark State Performing Arts Center.

PAC Ticketed Events:

Upcoming Events and Ticket Sales (as of 4/8/2026)

- Little Women CSTAP (4/10-19) – 26, 22, 55, 14, 30 and 35
- Springfield Symphony Orchestra, Chorale (4/18) – 494
- Bassel and the Supernaturals, CS Club Kuss (5/1) – 52
- Ragtime in Concert (5/2 and 5/3) – 71 and 55
- Springfield Symphony Orchestra, Cirque (5/16) – 391
- Springfield Arts Council - 60th Anniversary Celebration (5/29)
- Gary Geis Dance Concert (5/30)
- Behind the Curtain (6/5 and 6/6) – 355, 620, and 511
- Miami Valley Dance Company Concerts (6/12 – 6/13)

PAC Non-Ticketed Events:

- Clark State Strategic Planning Day (4/17)
- Project Jericho Showcase (4/21)
- Clark State Scholar Night (4/22)
- Groove Dance Competition (4/24 – 4/26)
- Project Jericho Puppet Show (4/28)
- Fire Academy Graduation (4/30)
- Clark County Commission Meeting (5/6)
- LPN Pinning (5/7)
- RN Pinning (5/8)
- Clark State Graduation (5/9)
- Graham Breedlove (5/15)

- Springfield Symphony Orchestra rehearsals (5/13 – 5/16)
- GISA Graduation (5/21)
- Buckeye Community Schools Graduation (6/1)

HBC Venue Rental Events:

April 2026

- Rotary on Mondays (4/6, 4/13, 4/20, 4/27) – 75 people
- Greater Springfield Partnership Red Carpet Luncheon (4/1) – 150 people
- West Congregation of Jehovah’s Witnesses (4/2) – 475 people
- TCN Behavioral Health (4/3) – 200 people
- NCNW (4/4) – 200 people
- Clark County Board of Developmental Disabilities (4/7) – 100 people
- The Gathering (4/8 and 4/9) – 400 people
- Springfield High School Prom (4/10 and 4/11) – 300 people
- Greater Springfield Partnership Job Fair (4/14) – 600 people
- Greater Springfield Partnership NET w/ YET (4/15) – 100 people
- Leadership Non-Profit Fair (4/16) – 120 people
- Strategic Planning Day (4/16 and 4/17) – 300 people
- GISA Prom (4/18) – 100 people
- Creative Writers Banquet (4/22) – 100 people
- PTK Induction (4/23) – 200 people
- Student Recognition Night (4/28) – 300 people
- COPE Reentry Simulation (4/29) – 50 people
- Rocking Horse Donor Gala (4/30) – 300 people

May 2026

- Rotary on Mondays (5/4, 5/11, 5/18) – 75 people
- Kenton Ridge High School Prom (5/1 and 5/2) – 200 people
- Clark State Student Athlete Night (5/4) – 200 people
- Junior Achievement (5/5) – 200 people
- Tree City USA (5/6) – 300 people
- Women’s Partnership Fund Luncheon (5/7) – 300 people
- Clark State Graduation Luncheon (5/8 and 5/9) – 275 people
- Greater Springfield Partnership 8th Grade Career Fair (5/12) – 700 people
- Springfield High School Senior Night (5/13) – 150 people
- Police Academy Graduation (5/14) – 475 people
- Dr. Blondin Retirement (5/15) – 150 people
- Greenon High School Prom (5/16) – 200 people
- OACC Exec/Gov Meetings (5/20) – 100 people
- Student Opportunity Fund (5/28) – 150 people
- Fries/Hinojose Wedding (5/29 and 5/30) – 150 people

Board Human Resources Committee Report

The Board Human Resources Committee met on Sunday, March 29, at 12:00 p.m. at the Association of Governing Boards (AGB) National Conference on Trusteeship with Committee Chair Kyle Hall (virtually);

Board Chair Sharon Evans; Committee Member Trustee Mike McDorman; Trustee David Ball; President Dr. Jo Alice Blondin; Chief of Staff and Board Operations Mellanie Toles; AGB Consultant Lynnette Heard; and AGB Senior Director of Governance and Leadership Consulting in attendance.

The Committee discussed the possibility of securing AGB's assistance with new Presidential and Board of Trustees evaluation tools. It was determined that the Board of Trustees could use the pre-made Board evaluation tool that is included in the College's AGB membership this year in the September-October timeframe with discussion of the results during the Board retreat in November. It was also agreed that the Presidential evaluation tool and process should be the focus of the committee's work with AGB in the coming months.

Additional discussion regarding having AGB Consultant Lynnette Heard lead a workshop regarding the Board's expectations and preparation for the presidential transition during a Special Board Meeting slated for Wednesday, May 6, from 2:00 to 5:00 p.m.

The meeting adjourned at approximately 1:15 p.m.

Higher Education Trends and Ranking

An inclusive process was used to review and rank trends/issues highlighted in the 2026 Trends document produced annually by the President of the Higher Learning Commission (HLC) in March. The Board of Trustees, Foundation Board, Faculty Senate, Staff Senate and Student Senate reviewed and ranked the trends that Clark State should prioritize, discuss, and center as a college.

The overall ranking from all five groups is as follows:

- 1) Student Success and Outcomes
- 2) Mental Health and Security
- 3) Teaching and Learning
- 4) Governance and Political Influence
- 5) Accreditation

PACE Institutional Climate Survey

Clark State has administered the PACE Institutional Climate Survey every three years since 1998. The purpose of the PACE Survey is to understand the institution and its capacity to promote student success; hear directly from employees about how they perceive and experience work; and promote open and honest communication to inform priorities for change. For the past four PACE cycles, Clark State has formed an ad hoc committee of Faculty and Staff Senate Chairs, Employee Engagement Committee Co-Chairs, Human Resources, Executive Council members, and the President to review the report and make recommendations to improve the climate at Clark State. This year, we also included Student Senate President Niya McFadden and Director of Athletics and Engagement Nazarae Butler.

The Executive Summary of the Report, the recommendations put together by the ad hoc committee, the comparison document between 2022 and 2025, and the report itself were distributed to Trustees prior to the meeting. While Clark State, as always, has areas for improvement, you will see that we are outperforming our peers in several areas, including Teamwork, Student Focus, and Supervisory Relationships. All of our scores overall improved from the 2022 PACE Survey, particularly among faculty.

One Front Door Update

Clark State is in the process of implementing a new approach to serving students regardless of enrollment type, namely One Front Door. The One Front Door model breaks down the divide between traditional academic programs and programs offered through Workforce and other areas of the College. It overcomes the deficit framing of credit versus non-credit by recognizing both credit and professional/workforce credit without devaluing either and recognizes that today's students have a variety of needs and come to Clark State for different reasons at different times. For example, many employers are looking for individuals who have entry level skills that can be obtained through focused, short-term trainings versus degrees. However, those individuals may also have needs for upskilling that will provide upward mobility across their careers. The One Front Door model also provides flexibility for both learners and employers while creating the potential for long-term engagement with the College. Additionally, One Front Door ensures that students have access to support services that help them be successful—there are no second-class students at Clark State. All students can access advising, tutoring, mental health services, and receive encouragement for their learning journey.

During the past year we have been developing and testing processes that will support workforce students:

- This semester we piloted placing workforce Certified Nursing Assistant (CAN) sections on the schedule and allowing for cross-enrollment. By the Fall semester, workforce trainings will be entered in Colleague and visible to potential students.
- New applications by student interest are being developed and implemented using our new Customer Resource Management (CRM) system, Element 451. The workforce application is a basic form that collects only necessary information from students, ensuring that it balances simplicity with the data needs of Colleague, to create a student record.
- Student records will be able to show both workforce and professional credit, as well as academic credit, creating a holistic record of student achievement. This record will simplify the process of awarding credit-for-prior-learning and ensuring that student learning is recognized whenever and however it was accomplished when students move from workforce programs to short-term certificates and degree programs.
- Holistic student records also allow us to better track the success of our programs and reach out to students who may be interested in other programs offered by the College. This may mean that students who originally came to Clark State for entry-level skills enroll in degree programs that offer career advancement. It may also mean that students with degrees become aware of opportunities for trainings that fine-tune and enhance their current skill sets.
- Damiana Reyes, Manager, Workforce Development will provide enhanced advising for workforce students.
- Credit for the development of these processes goes to Dr. Travis Binkley, Assistant Vice President for Enrollment Services; Diana Seaman, Registrar; Dave Ferguson, Director of Workforce; and Damiana Reyes, Manager, Workforce Development.

In addition to this, through our participation in the Higher Learning Commission's Credential Lab, Cohort 1, we are preparing for what credentials will look like and how we will articulate their value. Assistant Dean of Business and Applied Technologies, Kierre Brown, led Clark State's cross-functional team and will provide leadership for its implementation.

Finally, we expect to apply this work in a variety of new ways. Clark State, with the Greater Springfield Partnership, is submitting a grant application to Achieving the Dream to support career exploration and

experiential learning, such as internships with local employers, to strengthen the pipeline of qualified employees in our community.

Processes will be implemented and refined during the 2026-27 academic year. The ability to provide broader opportunities for learning, support all students, and maintain holistic records represents the promise of One Front Door.

One important benefit of One Front Door that we are already seeing is enhanced collaboration between academic programs and workforce, particularly in Advanced Manufacturing and Healthcare. We have definitely moved from away from a model where these units are isolated from one another or providing duplicative communication to our industry partners. We are seeing cooperation, synergy, and consistency in our messaging—One Front Door means one college.

Trustee Vollrath inquired about the value of a student transcript. Trustee Ball stated the transcript is to prove a person's resume is factual, to show skills mastered, and to demonstrate to an employer what you have taken/completed. Discussion ensued regarding transcripts.

Workforce Updates

The Clark State Workforce balanced Scorecard Q3 FY 2026 was distributed to Trustees prior to the meeting.

Workforce Revenue comes from three sources: Contracted Training, Open Enrollment and Ed2Go. Year to date, total revenue is \$300,662 compared to last year's total annual revenue of \$304,626.

- Contracted Training is customized training designed to the needs of specific employers, and is slightly more than half of Workforce revenue. We work collaboratively with each employer to determine their desired outcomes and proficiencies and then build custom training plans (to include time, resources and pricing) to achieve their desired results. Employers are billed at the conclusion of training. Contracted Training may be offered at the employer's location or at a Clark State location. Our partnership with LH Battery is the best example of Contracted Training.
- Open Enrollment Trainings are regularly scheduled offerings of the Workforce Team, and are slightly less than half of Workforce revenue. These include offerings that we have been conducting for a number of years such as Certified Nurse Assistant (CNA), Phlebotomy and Dental Radiography or newly designed courses such as 9-1-1 Communication Dispatch and Forklift Driver Training. As the name implies, individual students enroll for these courses that have a pre-determined schedule and cost.
- Ed2Go is a 100% online platform that offers a variety of courses that may not be offered at Clark State and accounts for less than 5% of Workforce revenue. The Ed2Go option is mainly offered as a service to the local community, allowing students the ability to select from a wider array of online course options.

Dave Ferguson, Director of Workforce, has worked closely with our deans and academic programs to develop opportunities for Clark State to better serve employers. Our expanding relationship with LH Battery is a great example of this. Clark State Workforce will host a Health Care Summit on May 12 in Bellefontaine. We are inviting health-related employers to attend and discuss rural health care issues with us so that we can partner with them and help address their needs. We will also hold a Workforce Summit in the Fall centered on Advanced Manufacturing. In the meantime, in addition to LH Battery, we are working with the Masonic Home, Valco, and Springfield Villa. We are planning a second round of 9-1-1- Dispatch Training for later this Spring/Summer as well as continuing trainings in Basic Excel, phlebotomy, CPR, CNA, PLCs, Workplace Safety, and Basic Electrical.

On Monday, April 20, we welcomed Conner Wyatt to the Clark State Workforce Team. Once Conner is onboarded, Clark State Workforce will be able to build on the successful foundation we have laid this academic year by building our relationships with current employer partners and actively developing new relationships with both employer partners and community partners. We look forward to Conner's contributions.

FY2023 Draft Loan Cohort Default Rate

The U.S. Department of Education released FY2023 draft loan cohort default rates (CDR), and Clark State College's FY2023 draft CDR is 0.6%. A cohort default rate is the percentage of a school's borrowers who enter repayment on federal student Stafford and Direct Loans during a particular federal fiscal year (FY) and default (or meet other specified conditions) within the cohort default period (three-year period). The federal fiscal year begins October 1 and ends September 30.

Institutions with default rates 30% or higher for three consecutive years or those with default rates that are greater than 40% for one year, are subject to sanctions. Sanctions may include a loss of eligibility for one or more federal student aid programs.

The default rate remains exceptionally low at 0.6% for cohort fiscal year 2023 despite the resumption of student loan payments following the end of the COVID-19 payment pause. This is because the cohort default rate measures defaults occurring within the first three years of repayment. Due to the extended pause, borrowers were not required to make payments during the majority of the monitoring period, significantly limiting the window for defaults to occur. While payments have resumed, the impact of this transition is only minimally reflected in the current 0.6% figure; any broader shifts in default trends will not be fully realized until future fiscal year cycles.

The previous rates were:

2022: 0.0%
2021: 0.0%
2020: 0.0%
2019: 3.2%
2018: 11.6%
2017: 18.4%
2016: 22.9%
2015: 22.3%

Institutional changes made at Clark State and forward momentum: Contracting with third party contractors in mid-2018 to work with student borrowers (Student Connections); offering students financial literacy education options like Wellness 360; updating New Student Orientation to address student loan borrowing basics; incorporating student loan borrowing history review in financial aid appeal requests; and continued development of academic pathways that support student retention and completion.

Trellis Student Financial Wellness Survey

Clark State College Student Financial Wellness Survey Results Fall 2025 infographic was distributed to Trustees prior to the meeting.

Trellis Strategies' Student Financial Wellness Survey is a self-reported, web-based survey that seeks to document the financial well-being and student success indicators of postsecondary students at institutions across the nation. In Fall 2025, in partnership with Trellis Strategies, the Student Financial Wellness Survey was distributed via email to 3,781 students. The survey was administered from October 20 through November 11, yielding 478 responses and a 12.6% response rate. This level of participation provides a meaningful snapshot of students' financial and personal experiences to support specific initiatives such as Wellness360 and enhance services delivered through the Office of Student Support.

The survey results focus on the following key findings: financial security, paying for college, perceptions of institutional support and educational value, student wellbeing and special populations. The survey results highlight a need to expand financial support, enhance campus resources and strengthen partnerships with community agencies to help students meet their basic needs and achieve their academic goals.

Enterprise Operations Updates

Technology

- Dr. Blondin and I presented Clark State's approach to integrating artificial intelligence into college operations at the American Association of Community Colleges Annual Conference this month. We presented alongside our technology partner, Element451, and highlighted how the College is using AI to better support students, faculty, and staff. The session also featured a faculty-driven AI initiative within the School of Nursing that is already demonstrating meaningful value by helping faculty spend more time engaging with students while supporting the needs of a growing program.
- Phase 1 of our CRM Element451 is nearing completion, with the application scheduled to go live this month. At the same time, additional discovery work is underway with other student-facing departments to support successful adoption and position those areas for strong early results. As that work moves forward, the next step will be deeper collaboration with academic programs to improve student and operational workflows and to thoughtfully leverage AI capabilities to better support students across multiple processes. Migrating from manual, offline processes to consistent, digital processes and AI-forward technologies, students, faculty, and staff will have the ability to scale support at a much faster rate. The AI policy is the first formalized step in guiding the use of AI to ensure it is being leveraged responsibly, ethically, and safely.
- Clark State continues to refine classroom and meeting space technology through its partnership with Zoom. The College previously invested in equipping numerous classrooms and meeting spaces to support virtual and hybrid meetings, and we are now advancing that work through the implementation of Zoom Rooms. This technology simplifies the user experience, improves meeting quality, and is especially valuable in meeting and huddle spaces. As campus spaces are renovated, this approach helps maximize flexibility, supports a wider range of instructional and operational needs, and makes the technology more intuitive and accessible for students, faculty, and staff.

Safety

- Our mapping partner, Critical Response Group, has begun coordinating with local first responders, dispatch centers, and other public safety agencies to ensure Clark State's updated maps are integrated into their systems. This work will help ensure emergency responders have accurate, up-to-date facility and location information when a call for service is made. As next-generation 911 capabilities continue to advance, these efforts are expected to further improve location accuracy and support faster, more effective response times.
- Additionally, we are working with the Springfield City School District, local first responders, and recognized best practices to implement a consistent, college-wide exterior door numbering system across all campus locations before summer. The numbering will be sequential and standardized,

with clear visual markings installed both inside and outside each exterior door. This will create a consistent experience across campuses for students, faculty, staff, and emergency responders while improving clarity during routine operations and emergency response.

Trustee Lopez Ramirez inquired about fraud detection via the new CRM Element451. Dr. Franz confirmed that it uses data identification and other features, and will help us a lot in detecting fraudulent activity.

Foundation Updates

Clark State's 2026 Scholarship Luncheon invitation and Clark State Student Opportunity Fund Phases infographic were distributed to Trustees prior to the meeting.

Foundation

- The Clark State Foundation continues to raise funds during the silent phase of the Dr. Jo Alice Blondin Student Opportunity Fund. The public phase of the Fund will launch on Thursday, May 28. Further details will be forthcoming. The Ad-Hoc Student Opportunity Fund and the Resource Development Committee are working on Phase 2 of the fundraising.
- On Wednesday, April 22, from 11:30 a.m. – 1 p.m. in LRC 207/209, the Foundation will host a Scholarship Luncheon to recognize the recipients of scholarships during the Spring Semester, 2026 and donors that have contributed to these scholarships.

Scholarships

- Summer Semester scholarship applications are currently being reviewed with the awarding of scholarships to take place by May 8, 2026.
- Fall Semester scholarship portal is open from May 1 through June 15, 2026, with award announcements by August 7, 2026.

Grants

In March and April, the Foundation submitted the following grants for consideration:

- National Junior College Athletic Association
- Choose Ohio First – STEM Scholarship Program
- Achieving the Dream – Sustainable College-Employer Partnerships
- Association of Community College Trustees – Workforce Futures Accelerator
- Reynolds and Reynolds – Scholarship Grant
- Ohio Department of Higher Education – AI Integration in Community Colleges Grant Program
- OACC – Leadership Academy Application for Heather Good and Mellanie Toles

The following grant is in progress:

- U. S. Department of Labor – Strengthening Community Colleges Training Grant

Marketing Updates

Tutoring

A student-centered tutoring campaign is underway in collaboration with academic teams to reposition tutoring as a proactive success tool. Efforts include more targeted, program-specific communication within academic spaces and exploration of a centralized web-based tutoring calendar to improve access and scheduling. Implementation is anticipated for fall 2026.

Performing Arts Center

A more strategic and integrated approach to the Performing Arts Center marketing significantly has increased visibility and early ticket demand. Theatre productions were incorporated into full-season promotions, accelerating ticket sales for theatre program performance, with strong performance prior to cast announcements. Media partnerships were expanded through renewed collaboration with ThinkTV/PBS and a new advertising campaign with WYSO. Additional enhancements included transitioning to fully digital playbills and replacing traditional cast t-shirts with professionally designed, framed cast posters, improving both the audience experience and program perception while reducing student and cast costs.

Campus Environment and Visuals

Campus environment and branding initiatives are advancing across locations. Projects include redesigning the enrollment area at the Springfield campus to create a more welcoming first impression; new nursing signage in Bellefontaine; a large-scale interior refresh in Beavercreek replacing 54 images with Clark State-focused visuals and supporting the new DLL space; and updated signage in Xenia in partnership with Kettering Medical. These efforts aim to create cohesive, engaging environments that promote student belonging and institutional pride.

Website

A phased plan has been established to effectively utilize approximately 67 remaining support hours through July 1. This includes a visual audit to address broken links, missing images and navigation concerns; an ADA accessibility review of key pages with the development of a campus-wide guide; and two rounds of prioritized fixes based on findings. Initial observations identified opportunities to improve calendar filtering, mobile image responsiveness, and consistency in code practices, as well as to address the length and usability of program pages. Forms requiring migration to Element have been identified and are in progress with technology and our customer relations manager.

Media Relations

Media relations efforts resulted in strong earned media growth with 42 press releases generating 284 placements across print, digital, television, and radio outlets since July 1. This reflects a 158% publication rate and increased front-page coverage, further expanding Clark State's regional visibility and reinforcing its presence in the community.

Miscellaneous

A summer marketing intern, Dylon Mapes, a rising senior marketing major at Bowling Green State University, will join the team from May through mid-August to support social media, web updates, and research initiatives.

Action Items

The following items were presented for Board approval:

Personnel Recommendations – Exempt/Non-Exempt Employees

In accordance with established hiring procedures and after approval by President Blondin, the following recommendations for exempt and non-exempt employees are being presented to the Board of Trustees for formal approval:

New Hires:

- Joshua Certain, Custodian, Physical Plant, Business Affairs, effective 4/13/26

- Jerame Lawson, Lead Custodian, Physical Plant, Business Affairs, effective 3/18/26
- Ryan Ramirez, Coordinator, Scholarship and Foundation Operations, Foundation, effective 4/13/26
- Conner Wyatt, Manager, Workforce and Business Solutions, Workforce Development effective 4/20/26

Retirements/Resignations/Departures:

- Mary Oliver, Director, Donor Engagement, Foundation, effective 3/27/26

Personnel Changes:

- Erika Daggett from Director, Marketing, President's Office to Executive Director, Marketing, President's Office, effective 3/16/26
- Lori Geary from Operations Director, Greater Ohio Workforce Board to Executive Director, Greater Ohio Workforce Board, effective 3/2/26
- Ariela Griever from Lead Custodian to Custodian, Physical Plant, Business Affairs, effective 3/16/26
- Taylor Nelson from Assistant to the Senior Vice President, Student Affairs to Executive Assistant to the President, effective 3/2/26
- Obed Sindy from Coordinator, ESOL Lab, Aspire Programs to Instructor, Integrated Education and Training, Aspire Programs, effective 3/30/26
- Chance Stidham from Coordinator, ESOL, Aspire Programs to Coordinator, Career Pathways and Outreach, Aspire Programs, effective 3/30/26
- Mellanie Toles from Executive Assistant to the President and Coordinator of Special Projects, President's Office, to Chief of Staff and Coordinator of Board Operations, President's Office, effective 2/16/26
- Abi Wyer from Admissions Specialist to Assistant to the Senior Vice President, Student Affairs, Enrollment Management and Regional Locations and Student Affairs Specialist, effective 3/30/26

Open/Advertised Positions:

- Director, Counseling Services
- Specialist, Admissions and Career Services

Impact on students and/or student learning: All staff positions are vital to students by ensuring the efficient operation of all areas of the College.

Alignment with Strategic Plan: Hiring qualified talent and recognizing promotional opportunities aligns with both the Strategic Plan Mission and Vision by providing high quality educational services and highlighting personal growth, respectively.

Implications for budget, personnel, or other resources: Funding for the above personnel actions is in the 2025-2026 budget.

It was requested that the Board of Trustees approve the personnel recommendations as presented.

Artificial Intelligence Policy

Clark State has developed a Responsible Use of Artificial Intelligence (AI) Policy to establish institutional expectations for the ethical, secure, and innovative use of AI technologies across academic, administrative, and operational settings. The policy is intended to provide a clear framework for the responsible use of AI while ensuring alignment with existing College policies, applicable laws, institutional privacy and security standards, and Clark State's shared governance structure. The policy applies to faculty, staff, students, contractors, and other stakeholders who use provided or third-party AI tools institutionally for institutional purposes.

Given the rapidly evolving nature of AI technologies, the policy also formalizes a governance and review structure to help the College evaluate AI-related initiatives, high-risk applications, and emerging use cases thoughtfully and consistently. As outlined in the policy, the AI Governance Council will function as an ad hoc committee within the Infrastructure Safety and Technology Committee and will support review, recommendations, and ongoing policy maintenance through established shared governance processes.

The policy further emphasizes responsible adoption through AI literacy, vetted tool access, cross-functional collaboration, academic guidance, and ongoing oversight. It is designed to support innovation while maintaining clear expectations for compliance, transparency, and accountability across the institution.

Responsible Use of Artificial Intelligence (AI) Policy

Policy Number: To be assigned

Category:

Owner: Senior Vice President of Enterprise Operations

Effective: May 1, 2026

Clark State College is committed to the responsible, ethical, secure, and innovative use of Artificial Intelligence (AI) technologies across academic, administrative, and operational settings. This policy establishes expectations and guiding principles for AI use while ensuring alignment with existing College policies, applicable laws, and the College's shared governance system. Due to the rapidly evolving nature of this field, this policy is subject to change as new technologies, use cases, and legislation emerge.

Scope and Application

This policy applies to all faculty, staff, students, contractors, and other stakeholders who engage with AI tools and technologies during their academic or professional work at the College. This policy applies to both institutionally provided AI tools and third-party AI tools used for institutional purposes.

Integration with Existing Policies

AI use at Clark State shall align with the College's current policies on academic integrity, technology use, data privacy and information security, ethical standards, student conduct, and purchasing and procurement. AI-related initiatives shall comply with all applicable federal and state laws and applicable institutional privacy and security standards.

Violations involving AI misuse shall be addressed under existing Academic Integrity, Student Conduct, Acceptable Use, Data Privacy and Information Security, or other applicable College policies.

Development of New Policies and Structures

Given the emerging nature of AI technologies, the College acknowledges that existing policies may not fully address all scenarios. Therefore, Clark State shall maintain AI governance and oversight through its existing shared governance model, including the following:

A) AI Governance Council

The AI Governance Council shall function as an ad-hoc committee within the College's Infrastructure Safety and Technology Committee and operate through that committee as it works and communicates with the shared governance system. Recommendations for AI-related policies, procedures, and guidelines shall be documented and routed through the Infrastructure Safety and Technology Committee in accordance with established shared governance processes.

B) Standardized review for alignment

The AI Governance Council shall review proposed AI-related policies, significant related projects and initiatives, and high-risk applications for alignment with institutional standards, norms, and regulatory requirements before recommendation through shared governance channels.

C) Council purpose and role clarity

The AI Governance Council serves in an advisory and oversight capacity and does not function as a disciplinary body. Enforcement of College policies remains under established administrative authority and existing policy processes.

D) Council representation

Membership of the AI Governance Council shall reflect cross-functional institutional representation, including faculty and staff, and may include student representation as appropriate. The specific membership structure shall be defined by the committee's leadership, the project's specific needs, or related procedures.

Inclusive and Transparent Policy Creation

Clark State values collaboration and transparency in AI policy development. To ensure inclusive and relevant policies:

- A) Standing committees and stakeholder groups will be used to gather input and recommend changes to AI-related policies, procedures, and guidelines through established shared governance processes.
- B) Faculty and staff are encouraged to recommend AI use cases or scenarios where AI-specific guidance is needed.
- C) Stakeholders should support a shared dialogue and learning culture around responsible AI use, consistent with institutional expectations for ethical and professional practice.

Access to AI

To support readiness, equity, and responsible adoption, the College shall:

- A) Integrate AI literacy and responsible use training into appropriate professional development offerings for students, faculty, and staff.
- B) Promote access to vetted and approved AI tools and support services in alignment with institutional data security, privacy, classroom policies, and accessibility standards.
- C) Conduct marketplace scans and incorporate relevant AI competency considerations into academic program review processes, as appropriate.

Interdepartmental and External Collaboration

To enhance effectiveness and reduce duplication of effort:

- A) Schools and departments are encouraged to share best practices and collaborate on cross-unit AI efforts.
- B) Clark State may participate in cross-institutional initiatives to develop AI evaluation frameworks, influence vendor standards, and adapt to emerging legislative practices in higher education, as appropriate and authorized.

AI in Academic Practice

- A) Faculty shall communicate expectations and permissible uses of AI tools within their course syllabi in accordance with institutional procedures and academic integrity expectations.
- B) Schools should review and update syllabi templates and academic practices to reflect responsible AI integration and consistent student expectations across the College.
- C) AI-enabled technologies capable of recording, monitoring, or analyzing classroom or student activity, including but not limited to transcription tools, recording technologies, or wearable devices, shall comply with applicable privacy, academic integrity, and student conduct policies.

Oversight and Compliance

- A) The AI Governance Council shall support institutional oversight of AI by recommending procedures, guidelines, and controls that promote ethical, legal, secure, and strategic AI use.
- B) The AI Governance Council shall conduct at least an annual review of institutional AI use and report findings through the Infrastructure Safety and Technology Committee.
- C) Institutional AI use shall be documented, monitored, and audited as defined in the Responsible Use of Artificial Intelligence (AI) Procedures.

Policy Review and Maintenance

The AI Governance Council, as an ad-hoc committee of the Infrastructure Safety and Technology Committee operating within the College's shared governance structure, shall review this policy annually to ensure it remains current with the College's Strategic Plan, institutional needs, technological developments, and statutory requirements. Recommended revisions shall follow established shared governance processes.

Related Policies and Procedures

- Responsible Use of Artificial Intelligence (AI) Procedures
- Academic Integrity Policy
- Acceptable Use of Technology Policy
- Data Privacy and Information Security Policies
- Student Conduct Policy
- Purchasing Policy and Procedures

Prior Effective Dates: None

Impact on students and/or student learning: This policy supports students by helping ensure that AI technologies are used in ways that are ethical, secure, and aligned with student success, academic integrity, and institutional standards. It also supports clearer expectations for AI use in academic settings and promotes a more consistent and responsible student experience as AI tools become more common in higher education.

Alignment with Strategic Plan: This policy aligns with Clark State's Strategic Plan by supporting innovation, operational effectiveness, student-centered practices, and responsible institutional stewardship. It creates a framework for thoughtful adoption of emerging technologies while reinforcing the College's commitment to ethical practice, collaboration, and continuous improvement.

Implications for budget, personnel, or other resources: This policy should not have direct implications for budget, personnel, or other resources.

It was requested that the Board of Trustees approve the Responsible Use of Artificial Intelligence (AI) Policy as presented, effective May 1, 2026.

Instructional Faculty Contract Renewals

The College renews contracts for Instructional Faculty each Spring. Instructional Faculty contracts are offered as one-, two-three-, or five-year contracts. Present Board policy states: *"Upon the completion of four years of service to the College under single-year contracts, faculty members may be nominated by their school's administrator for a multiple-year contract. Upon the completion of two two-year contracts, faculty members may be offered a three-year contract. Subsequent contracts may be offered for one, two, or three years as recommended by the President and approved by the Board of Trustees. Faculty that holds the rank of Professor may be granted a five-year contract if specific circumstances are met. Some of those circumstances may include: recommendation from the academic dean, review of previous end of year reports, and review of evaluations."*

Contract terms are recommended by the appropriate College Deans based on the College evaluation system, instructional needs, and other performance measures to the Vice President of Academic Affairs who recommends as appropriate to the President.

RECOMMENDATIONS FOR CONTRACT RENEWALS INSTRUCTIONAL FACULTY AUGUST 2026-2027			
Name	Year Employed	Contract Eligibility	Contract Recommendation
Adams, Lindsee	2024	1 Year	1 Year
Bobbitt, Ciara	2023	1 Year	1 Year
Bowman, Morgan	2024	1 Year	1 Year
Brown, Brandi	2020	2 Year	2 Year
Brown, Jayna "Nickey"	2019	2 Year	2 Year
Buck, Courtney	2023	1 Year	1 Year
Calhoun, Elizabeth	2024	1 Year	1 Year
Campbell, Teresa	1999	5 Year	5 Year
Center, Rebecca	2022	1 Year	1 Year
Coleman, Michelle	1999	5 Year	5 Year
Coomes, Brittany	2022	1 Year	1 Year
Crutchfield, John	2025	1 Year	1 Year
Curry, Haley	2023	1 Year	1 Year
Dawson, Scott	2012	3 Year	3 Year
Drake, Arly	2019	2 Year	2 Year
Elwarfalli, Hamed	2025	1 Year	1 Year
Fleming, Richard	2024	1 Year	1 Year
Foster, Allison	2024	1 Year	1 Year
Gavin, Monnica	2017	2 Year	2 Year
Geist, Lynn	2019	2 Year	2 Year
Good, Heather	2024	1 Year	1 Year
Graham, Katlyn	2023	1 Year	1 Year
Hagenbuch, Sarah	2016	2 Year	2 Year
Hamby, Mary Ellen	2025	1 Year	1 Year
Harris, Kathy	2018	2 Year	2 Year
Harris, Rebecca	2024	1 Year	1 Year
Hess, Stuart	2021	1 Year	1 Year
Holliger, Heather	2024	1 Year	1 Year
Holt, Wendy	2024	1 Year	1 Year
Klint, Matthew	2022	1 Year	1 Year
Knoble, Thomas	2022	1 Year	1 Year
Lipp, Mollie	2023	1 Year	1 Year
Longkumer, Senti	2020	1 Year	1 Year
Lore, Kelly	2024	1 Year	1 Year
Martin, Jeremiah	2025	1 Year	1 Year
Matt, Dana	2009	3 Year	3 Year

Name	Year Employed	Contract Eligibility	Contract Recommendation
Nicewaner, Sarah	2021	2 Year	2 Year
Osborne, Amy	2025	1 Year	1 Year
Osborne, Katina	2023	1 Year	1 Year
Owens, Shawn	2025	1 Year	1 Year
Padgett-Angle, Debra	2017	2 Year	2 Year
Platfoot, Megan	2021	1 Year	1 Year
Powell, Ruthanna	2021	1 Year	1 Year
Richards, Elizabeth	2025	1 Year	1 Year
Rudd, Debora	2023	1 Year	1 Year
Samples, Emily	2021	2 Year	2 Year
Schlater, Christine	2023	1 Year	1 Year
Schmall, Nicolas	2020	2 Year	2 Year
Shankle, Shawnice	2024	1 Year	1 Year
Shaffer, Anthony	2024	1 Year	1 Year
Sharpe, Phillip	2024	1 Year	1 Year
Sheehan, Lisa	2020	2 Year	2 Year
Slavens, Jesse	2020	2 Year	2 Year
Van Overstraeten, Alisa	2020	2 Year	2 Year
Walls, Tracey	2021	1 Year	1 Year
Welty, Daniel	2021	1 Year	1 Year
Westerfield, Kara	2025	1 Year	1 Year
Windyga, Peter	2025	1 Year	1 Year

Impact on students and/or student learning: Faculty are the College’s direct link with students. They are the purveyors of instruction and the primary providers of support for learning. Renewal of faculty contracts is critical to teaching and learning and allows a process for ensuring quality of instruction.

Alignment with Strategic Plan: This connects to Goal 2 of the Strategic Plan: Improve enrollment, student success, retention and completion.

Implications for budget, personnel, or other resources: The proposed 2026-2027 budget will include funds for the re-employment of these faculty, as well as faculty already under contract.

It was requested that the Board of Trustees approve the personnel actions presented on the above Contract Renewal Recommendations for Instructional Faculty.

Bachelor Degree, Associate Degree, and Certificate Authorization

For the past few months, students who have or will meet all of the institutional qualifications for graduation for Fall 2025, Spring 2026, and Summer 2026 have been identified by the Records and Registration Office. The figures below represent the candidates who are eligible, at this point, for confirming of Bachelor Degrees/Associate Degrees/Certificates for the May 2026 Commencement.

Degree Type	Number Awarded
Bachelor of Applied Science	12
Bachelor of Science in Nursing	11
Associate of Arts Transfer	38
Associate of Science Transfer	85
Associate of Applied Business	116
Associate of Applied Science	287
Associate of Technical Studies	5
TOTAL Degrees	554
One-Year Certificates	102

Academic Recognition	Total
Honors with Distinction – 4.0 GPA	43
Honors – 3.5+ GPA	178
Honors Program	27
College Credit Plus	49
Scholars Program	11
Clark State Scholarship Recipients	207

Student Activities	Total
Military/Veteran	18
SALUTE	3
Epsilon Pi Tau	13
Phi Theta Kappa	126
RN Student Representatives	2
Student Ambassadors	3
Student Athletes	20
Student Senators	3
TRIO	53

Impact on students and/or student learning: Graduation and the awarding of degrees and certificates are the most visible (although not the exclusive) measure of our students' success. These credentials provide increased opportunities for academic transfer and employment. As a result of this success, students are better prepared to support the economic development of our community as well as their personal goals and aspirations.

Alignment with Strategic Plan: This connects to Goal 2 of the Strategic Plan: Improve enrollment, student success, retention and completion.

Implications for budget, personnel, or other resources: None

It was requested that the Board of Trustees move to authorize President Blondin to confer the appropriate degree/certificate for all Bachelor Degree, Associate Degree, and Certificate candidates who have or will meet all of the institutional qualifications for graduation.

Trustee Ball made a motion to approve the Personnel Recommendations for Exempt/Non-Exempt Employees; to approve the Responsible Use of Artificial Intelligence Policy as presented effective May 1, 2026; to approve the personnel actions presented on the Contract Renewal Recommendations for Instructional Faculty; and to authorize President Blondin to confer the appropriate degree/certificate for all Bachelor Degree, Associate Degree, and Certificate candidates who have or will meet all of the institutional qualifications for graduation. Trustee Vollrath seconded the motion, and it passed unanimously.

Discussion ensued regarding the Artificial Intelligence Policy, and Trustee Ball proposed amending it.

Trustee Ball made a motion vacate the original motion. Trustee Vollrath seconded the motion, and it passed unanimously.

Trustee Lopez Ramirez made a motion to approve the Personnel Recommendations for Exempt/Non-Exempt Employees; to approve the personnel actions presented on the Contract Renewal Recommendations for Instructional Faculty; and to authorize President Blondin to confer the appropriate degree/certificate for all Bachelor Degree, Associate Degree, and Certificate candidates who have or will meet all of the institutional qualifications for graduation. Trustee Hall seconded the motion, and it passed unanimously.

Trustee Ball made a motion to adopt the Artificial Intelligence Policy with an amendment to the first paragraph, second sentence of the Integration with Existing Policies section, to read as follows: "AI use and AI-related initiatives shall comply with all applicable federal and state laws and applicable institutional privacy and security standards." Trustee Lopez Ramirez seconded the motion, and it passed unanimously.

Dr. Blondin thanked the group for following Roberts Rules of Order and highlighted the importance of the shared governance system.

Board Members' Open Forum

Trustee Rowland-Buckley shared she attended the recent Pretty in Pink Scholarship Luncheon hosted by the Beaver Creek Women's League, and a Clark State student shared their story and was awarded a scholarship. She also commented that Strategic Planning Day was terrific.

Trustee Lopez Ramirez extended thanks to Dr. Kirkman and his team for their help with a family that was struggling to complete the FAFSA application.

Trustee Vollrath requested a list of Logan County College Credit Plus students who will be receiving both their high school and Clark State diplomas.

Executive Session – President's Evaluation

Trustee Lopez Ramirez made a motion to go into the Executive Session. Trustee Ball seconded the motion, it passed unanimously and the meeting transitioned to the Executive Session at 7:42 p.m.

Trustee Ball made a motion to exit the Executive Session and return to Regular Session. Trustee Rowland-Buckley seconded, it passed unanimously and the meeting transitioned to the Regular Session at 8:20 p.m.

Adjournment

Trustee Hall made a motion to adjourn the meeting. Trustee Ball seconded the motion, and it passed unanimously. The meeting adjourned at 8:25 p.m.